

Cecil JONES

ACADEMY



LOXFORD
School Trust

EXECUTIVE HEADTEACHER
Mr Richard Micek



Welcome to Cecil JONES
ACADEMY

Executive Headteacher's Message

I am delighted to welcome you to the The Cecil Jones Academy Prospectus.

At Cecil Jones Academy we believe in developing our students so that they are able to achieve their potential both academically and as members of our community.

We work on the traditional values of respect, discipline and tolerance to prepare our students for the challenges of examinations, social interactions and the world of work.

We want all of our students to find their passion and have the tools to pursue their dreams. As part of the Loxford School Trust, we are able to work within a hub of schools, led by Loxford School, an Outstanding school, thus ensuring that our staff are able to deliver the highest educational standards. This enables us to stay ahead of an ever evolving education system and a constantly changing society.

We have a strong pastoral system and curriculum to allow us to ensure that our students are happy, safe and challenged in all they do at school.

We work closely with our parents and our community in order to achieve the best for all in our school.

We believe that every student has the potential to achieve greatness and will work with every student to ensure that they get there.

I hope to welcome you at one of our Open Events, where you will have the opportunity to see this is the right school for your son or daughter.

I look forward to meeting you and your son and daughter.

With best wishes,

Richard Micek, Executive Headteacher

Our Promise

We are committed to seeking new challenges and opportunities to help children fulfil their potential, both academically and socially, so that they leave us with the widest range of choices in a challenging society.

We are a global community

To achieve this aim, we provide an education that meets the needs of young people, delivered in an educational environment that emphasises traditional standards of uniform, discipline, tolerance and respect.

Everything we do at Cecil Jones Academy is centred on ensuring that each individual student is educated and supported to succeed in the world today – as an individual, as a member of a team and as a member of the local and global community.

The School is committed to the success of each of our students.

We aim to deliver:

- Exam success – we want our students to get the best possible qualifications

- Challenge, relevance and engagement – we want all our students to be fully involved in their learning
- Appropriate skills for living, for work and for happiness
- The skills to make our students active citizens
- An environment in which children are enjoying their childhood
- Self-identity and a feeling of self-worth
- Opportunities and experiences that engage our students
- Healthy habits that are embedded for life.

Cecil Jones Academy will transform the educational opportunities and aspirations of its pupils.



Our Aim

Our aim is that every student leaves the School at 16 with the opportunity to study the course of their choice and progress to university and the tools to embrace all opportunities and to face any challenge that they encounter.

To realise this we expect every student to make rapid progress and to reach levels of attainment consistently above national averages.

We will nurture energetic and engaged learners who work hard and participate fully in the wider life of the School and its community.

We believe in the immense potential of each of our students and we are committed to giving them every possible opportunity to succeed.

To achieve this:

- We have high expectations of student behaviour and achievement and equally high expectations of the quality of our teaching.
- We will create an inspirational environment, characterised by calmness, order and respect so that teachers can teach and students can reach their full potential.
- We aim to be a centre of excellence in everything we do.
- Success depends on the ability to work with others and to take responsibility for oneself. Our students learn the value of citizenship and the ability to engage with the changing economic landscape with discipline and discernment. They work together, compete together and play together; learning to solve problems, share ideas and take risks.
- Citizenship is not learnt in the classroom alone. We provide opportunities for our students to engage with their own and the wider community, to create plans to tackle community problems and to work together to realise solutions. Giving young people meaningful experiences that have a positive impact on their communities enables every student at Cecil Jones Academy to become an engaged citizen and a positive role-model.
- This approach enables our students to develop confidence and inter-personal skills without fear of failure, helping them to achieve their ambitions and make a real contribution to society.

We nurture learners





Rich and varied lessons

The Curriculum

Our students experience rich and varied lessons supported by the latest teaching techniques and equipment. Each subject has a highly qualified specialist team of teachers, teaching in rooms which have been equipped for their subject.

The School offers the National Curriculum including:

English

Mathematics

Science

History

Geography

Music

Drama

Business Studies

PSCHE

Physical Education

Art

Computer Science

Design Technology

Modern Foreign Languages

Religious Education and Philosophy



Information



There are a wide variety of clubs

Gifted and Talented

The School is committed to providing a high quality, challenging and relevant education for each one of our students. This extends to our most able and talented students who are stretched and developed as part of our extensive gifted and talented programme.

Religious Education and Philosophy

Encourages students to have confidence in their own beliefs and culture, as well as respecting the values and beliefs of others. Through RE students learn how to think through moral issues and learn empathy for others. Parents have the right to withdraw their children from RE Lessons.

For students aged 14 – 16 the School offers a full range of GCSE courses, as well as carefully selected BTEC courses to suit every taste and aptitude.

Our students start some of their GCSE courses in Year 9, allowing for a more flexible approach to Key Stage 4. Students can take their exams when they are considered to be ready and able to.

Homework

Regular homework is vital in securing the very best results for our students. It consolidates work done in lessons and encourages the development of self-discipline and independent study. The amount of homework increases as students progress through the school.

All students have a diary in which to record their homework. If there are any concerns about either the quality or quantity of homework set, parents are encouraged to contact the form tutor or subject teacher.

Attendance

Students are expected to be at school on time every day. Absence and lateness compromise academic performance and achievement in examinations. We expect students to be absent only if it is a medical necessity. Holidays during term-time are not permitted.

Home school agreement

We ask students, parents and teachers to sign a home-school agreement, demonstrating our shared commitment to putting in the effort to ensure that each child succeeds.

Lunchtime

Students are encouraged to sit down and eat a hot meal at lunchtime with sandwiches, hot and cold snacks available at break-time.

The school has introduced a cashless system with the facility to top up on line or through the machines located around the school.

There are a wide variety of clubs which students can participate in at lunchtime, and many also make use of the school Library to carry out research or spend time reading.

Information

Expectations for parents

Relationships between parents/carers and the school are as important as those between students or between students and staff. It is important for every student to feel that their parents/carers are committed to their school.

We can only become an outstanding school if we have outstanding relationships with our students' families. So we want to get parents/carers into the academy and make you feel part of the team. We believe that every child can succeed, regardless of their starting point and that we never reach the finishing line.

Every child, no excuses

Special Educational Needs

We provide an inclusive curriculum to ensure the best possible progress for all our students whatever their needs or abilities.

The School follows the national guidelines in identifying, assessing and supporting students with special education needs. Individual Education Plans, regularly modified to meet students' differing needs, ensure effective provision.

Support is given either in small groups or through withdrawal classes and is delivered by a team of skilled teachers, learning support assistants and specialist behaviour support workers.

English as an additional language

EAL students benefit from our extra support which we maintain until they reach expected year levels in English.

Through careful assessment, one-to-one teaching and strong support mechanisms in the classroom, our EAL students have full access to the school's learning opportunities. We are fortunate to be able to draw on the expertise of the other schools within the Trust to support this work.



Sixth Form

We offer a wide range of academic and vocational courses. These include A Level and Level 3 BTEC qualifications.

Our sixth form is successful and vibrant, a place where students routinely achieve excellent grades and progress onto both higher education and successful careers.

The range of courses on offer has been carefully selected in order to meet the needs of a wide range of students and the needs of our community.

Our sixth form provision is designed to open doors to our students, offering them the best opportunities to access higher education.

All students should have the opportunity to gain entrance into university, if it is their wish.

We try to make that dream happen.

We try to make that dream happen



Facilities

Our traditional buildings offer high-quality facilities for both vocational and academic learning.

Our extensive sporting facilities include a Sports Hall, dance studio and fitness suite ensuring students experience a wide variety of sport throughout their time here.

All classrooms have interactive screens to enable a wide variety of resources to be used within the classroom environment.

We offer high quality facilities



Loxford School Trust

I have been the Chief Executive Officer of the Loxford School Trust since June 2013 and the continuing Headteacher of Loxford School since January 2008.

Our partnership consists of seven schools in East London. Loxford School is an All-Through School. Abbs Cross Academy & Arts College, Cecil Jones Academy, Gaynes School, Tabor Academy, and The Warren School are Secondary Schools, and Aldborough is a Primary School.

In the Trust we believe that students come first and that every child can find a route to happiness, prosperity and success. The Trust was created to enable staff to work more closely together to deliver the best education possible for the students who attend our academies.

We are proud of the improvements we have seen in exam results and every School that has been inspected by OFSTED since they joined the Trust is now either good or outstanding. More of our students than ever before now have qualifications that stand out in comparison with other young people in the city.

Our vision is simple: we believe that by working together rather than in isolation we can accelerate our Academies to be outstanding schools. In doing so, together we create more opportunities for the lifelong success for our students as they become young adults.

Mrs Anita Johnson, Chief Executive Officer



LOXFORD
School Trust

loxfordschooltrust.net

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