



New Intake Newsletter
5th July 2019
www.ceciljonesacademy.net

Dear Parent/Carers,

Cecil Jones Academy was very pleased to welcome pupils from a variety of local junior schools today.

Students had the opportunity to participate in lessons in a wide range of subjects including art, drama, English, food technology, geography, maths, music, religious education, science and technology.

The Year 6 students that attended Cecil Jones Academy today were outstanding. The behaviour and enthusiasm demonstrated throughout the day was exceptional and I have already been given fantastic feedback from the teachers that were involved with the taster lessons. In particular, the teachers focused on their exemplary conduct and how keen they were to learn and participate in the tasks. I personally have been impressed with the aspirations of the students I met today and have high expectations for their future achievement.

Today has been an opportunity for the Year 6 students to gain an insight into what Cecil Jones Academy has to offer them and a chance for them to explore and ask questions about the next stage of their education. It appears that all of the students have thoroughly enjoyed themselves and I would like to thank the teachers and support staff for ensuring today has been a huge success. At Cecil Jones Academy, these students will be given lots of new, exciting opportunities and having met most of the pupils today, I know they will take every advantage of the opportunities they are given. I have very high expectations for this year group and I am looking forward to watching them grow and develop into young adults throughout the years to come.

Miss A Zinonos
Achievement Team Leader Year 7

Congratulations to all the students who attended the new intake day at Cecil Jones Academy. The feedback I received from the school staff about this new cohort of students was extremely complementary.

I would also like to say how impressed I was to see the students' resilience, eagerness to learn and make progress in lessons, positive behavior and their politeness towards their teachers, support staff and their peers.

The new Year 7 students have made an excellent start and I am confident they will support the other year groups with contributing to our school's success.

I hope you all have a safe, healthy and enjoyable summer and I look forward to seeing you on Tuesday 3rd September at 8.45 am. Please remember to check the website and the Handbook for Parents and Carers regarding the changes to the Cecil Jones Academy uniform.

A handwritten signature in black ink, appearing to read 'R Micek'.

Mr R Micek
Executive Headteacher

Executive Headteacher: **Mr Richard Micek**, Deputy Headteacher: **Mrs Lauren Hedges**

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"Really enjoyed Design Technology today."



"Had a cool and exciting day."



"I feel at home here at Cecil Jones."



"Having a great day."



"Looking forward to lots of work in September."



"Good, great Fun."



"I've enjoyed everything we have done today."



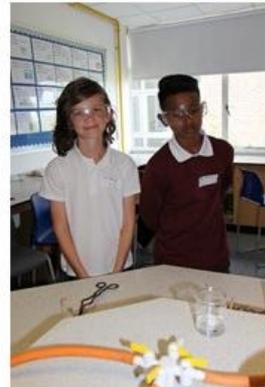
"Loving it here, and I want to be here."



"I love mono printing."



"Fun and exciting."



"Really enjoying making flames turn green in science."

Year 7 Can't Stop Reading!

Year 7 Reading in form time:

All Year 7 pupils are taking part in the Accelerated Reader initiative whereby they can take a quiz on every book they have read. The program allows students to build their own 'virtual bookshelf' and even keep track of the number of words the books contain.

All Year 7 form groups are taking reading quizzes and changing books regularly in the library during form time and have regular library visits in English lessons.

We are awarding pupils a '5 Star Reader' certificate once they have passed 5 Accelerated reader quizzes. We are monitoring each pupil's progress and are targeting every single pupil to achieve the award before the end of the year.

Reading 'Millionaires':

There are special bronze, silver and gold 'Bookworm Badge' awards for students who have read over half, three quarters and one million words as measured by the Accelerated Reader quizzes they have passed.

Your child is expected to bring to school every day a reading book.

Arrangements for Returning to School:

Year 7 Pupils will return to school on Tuesday 3rd September 2019 at 8.45 am.

Students should enter the grounds through the student gate located towards the footbridge side of the school. You are more than welcome to drop your child off at school and collect them at the end of the school day, which is 3.10 pm. If you are collecting your child, please confirm where you will be meeting them in the area around the student gate as this can become quite congested, especially at the start of a new academic year.

Can I remind parents that the school car park is for staff parking only, so please park in and around our local vicinity when dropping off or collecting your child. However, if you do park in our neighbouring streets, please do not obstruct access.

Please check the school's website www.ceciljonesacademy.net towards the end of the summer holiday, because it will have additional information regarding the arrangements for the first day back to school.

How you can support your child through Year 7

The beginning of the school day can be a rush for everyone and your child will need to be far more organised now they are at secondary school. Establishing a routine in the morning and evening will help the day start smoothly and will ensure they are prepared for a day of learning.

Our Top Tips:

- encourage your child to pack their school bag and lay out their uniform before going to bed each evening
- try to make sure your child eats breakfast - this provides essential energy and will help him or her to concentrate and perform better at school
- allow plenty of time for your child to get to school - build extra time into your morning routine so that if there is transport or other problems he or she won't be late
- check each evening for letters home or homework in their diaries to sign as this will help avoid early morning panic and items being forgotten
- 45 to 90 minutes a day is a rough guide to how long a Year 7 student should be spending on homework. Please support them and encourage them to manage their time effectively at home to ensure deadlines are met
- encourage your child to read at home and to visit the school and local library

Your child will need to work more independently at secondary school nevertheless your enthusiasm, interest and input is still important and will help your child to thrive and succeed.

We have found that our students enjoy sharing what they are learning so please look for opportunities to talk to your child about schoolwork. You may not be reading with your child as rigorously as you did at primary school but you can still support good reading habits. You could talk to your child about the books you're both reading or visit the library together.

Also if you're planning a day out, why not visit a free museum or gallery that will tie in with work your child is doing in subjects such as art, English, history, geography or science - this can be a fun way to add depth and interest to your child's learning.

The Science Museum - The Science Museum is the most visited science and technology museum in Europe. There are over 15,000 objects on display, including world-famous objects such as the Apollo 10 command capsule and Stephenson's Rocket. www.sciencemuseum.org.uk

The Design Museum - Located on the River Thames, near Tower Bridge, the Design Museum offers inspiring insights into the world of design with exhibitions on fashion, architecture, furniture, transport and digital design. Alongside its cutting edge programme of temporary exhibitions, the museum also hosts a variety of talks and family activities. www.designmuseum.org

The Faraday Museum at the Royal Institution - This grand building just off Piccadilly has been home to 14 Nobel Prize Winners, and housed the laboratories of some of the world's greatest scientific minds. The small but entertaining exhibition explores the illustrious history of the RI, and uses animations and comedy to explain some of the groundbreaking concepts and equipment on show. www.rigb.org/visit-us/faraday-museum