Where to go for more information

See our policies

http://www.loxfordschooltrust.net/loxford-school-trust-and-safeguarding/

- Child protection/safeguarding
- Anti-bullying
- Allegations against staff
- Child sexual exploitation
- Radicalisation and extremism
- Children missing from education
- Internet safety

External sources

Keeping children safe in education: statutory guidance for schools and colleges, Department for Education

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/550511/Keeping_children_safe_in_education.pdf

Safeguarding children: what organizations need to do to protect children from harm, NSPCC
https://www.nspcc.org.uk/preventing-abuse/

Southend on Sea Local Children's Safeguarding Board,

https://www.safeguardingsouthend.co.uk

Cecil JONES
ACADEMY

Safeguarding in school

LST
LOXFORD
School Trust

This template was created by The Key for School Leaders, the trusted national information service for school leaders.

What is safeguarding?

Schools have a statutory responsibility to keep children safe from harm. This includes:

- Protecting children from abuse and maltreatment

- Preventing harm to children's health or development

- Ensuring children grow up with the provision of safe and effective care

- Taking action to enable all children and young people to have the best outcomes

What are schools expected to do?

Schools must comply with the safeguarding guidance from the Department for Education. This means, for example:

- Having a Designated Safeguarding Lead (DSL), who is trained to support staff and children as well as with other agencies

- Having a child protection policy, and procedures covering specific safeguarding issues

- Ensuring that adults working in the school are safe to work with children, by carrying out background checks

- Ensuring that all staff receive safeguarding and child protection training regularly

What does safeguarding look like in our school?

- *The child will always come first and everything we do will always be in their best interests*

- *We protect information about your child and only share it appropriately and on a "need to know" basis only*

- *We respond appropriately to an unplanned absence, or to a pattern of poor attendance*

- *We track concerns about children confidentially*

- *We teach pupils about safeguarding issues, including how to respond to concerns, in lessons on personal, social, health and economic (PSCHE) education*

- *We supervise pupils as they enter and leave the school building at the start and end of the day*

FAQs

Who should I speak to for more information, or if I have a safeguarding concern?

We recommend that your first point of contact is our Designated Safeguarding Lead (DSL), *Miss Chapman or her Deputy Miss Hughes.*

Who should my child speak to if he/she has a concern?

Your child can speak to any trusted adult in school. The adult will **immediately** inform the DSL if there is a concern about the safety of the child.

How can I access more relevant information or policies?

The link on the front sheet takes you to our Safeguarding area where all policies/procedures are available.

Is it acceptable to chastise my child with use of an implement?

*The use of **any** implement (stick, belt, shoe etc.) to punish a child is **never** acceptable and may result in a referral to social services.*

Key terms

Abuse – abuse is a form of maltreatment of a child. Somebody may abuse or neglect a child by inflicting harm or by failing to act to prevent harm.

Disclosure and Barring Service (DBS) check – a certificate of background checks carried out on those working with children and vulnerable people.