



<b>Actions</b>	<b>Rationale</b>	<b>Time Scale</b>	<b>Approximated Amount £</b>	<b>Impact</b>
<b>7I Transition Class</b>	<i>This is a small form made up of vulnerable students with 25 hour LSA support</i>	<i>All year</i>	<i>£2.5k  Part funded by school</i>	<i>To ensure all students in 7I secure their foundation skills . All students make a smooth transition between primary and secondary school by developing their social communication interaction abilities</i>
<b>Literacy tuition</b>	<i>Students are targeted to improved literacy outcomes in 1-2-1 and group sessions; Improved uptake on Enrichment activities Increasing student self-esteem and confidence particularly for EAL beginners. These sessions are in addition to their English lesson.</i>	<i>All Year</i>	<i>£2.5k  Part funded by school</i>	<i>Student progress will be tracked against their English progress grade. Students will be expected to make more than expected progress as a result of this intervention.</i>
<b>Social Skills Club</b>	<i>Teaching targets students who are socially isolated to communicate effectively with others in a fun relaxed friendly environment. Using a range of social games in teaching them to be considerate of the feelings of others and expressing personal needs are all important components of sound social skills.</i>	<i>Every Lunchtime</i>	<i>Nil</i>	<i>To enhance and develop student's social interaction as well as formulate and develop positive friendship groups Students to interact adaptively in their cultural environment</i>
<b>Staff CPD</b>	<i>All Staff are more confident teaching EAL/SEN students and are aware of strategies to support both EAL/SEN and advanced bilingual learners.  Through CPD and support from the SENDCo Staff become more confident in supporting students who have additional needs.</i>	<i>CPD sessions available to staff on staff training evenings (Twilights) and at Student Surgeries held weekly after school</i>	<i>Nil</i>	<i>The use of EAL/SEN strategies are incorporated during lessons.  Higher attainment levels in English and accelerated progress in all other subjects as students will be better able to access the entire national curriculum.</i>

<b>Reading recovery/Lexia</b>	<i>Reading programme for students whose reading age is below their chronological age 3 times a week.</i>	<i>All Year</i>	<i>Funded through both Catch up and PPG fund £3k</i>	<i>Students will be tracked through half termly reading age assessments, impact documents and accelerated progress in English.</i>
<b>Accelerated Reader</b>	<i>Reading programme for students in years 7 and 8 with appropriate reading books purchased for students to read and be accessed on</i>	<i>All year</i>	<i>£5,182K Also funded from PP funding</i>	<i>Reading assessments will indicate that students have made significant progress in reading ages which will enable students to access the curriculum and make good progress.</i>
<b>EAL Year 7 Intensive programme</b>	<i>All identified EAL students assessed as Code A &amp; B will undertake an intensive 6 week English Language course. This will be for 2hrs per day x 6weeks</i>	<i>Ongoing- When applicable</i>	<i>£4k (staffing)</i>	<i>To provide students with an entry level understanding to the English language. All student's to be able to access all subjects curriculum which will develop their knowledge and make further progress</i>
<b>Lexia (EWM identified)</b>	<i>Lexia is a phonics-based reading programme that is run in bottom set English lessons, which provides a reading lesson for students to work independently. It automatically assesses and accelerates At-Risk students and adapts the work to the individual needs of the students.</i>	<i>All Year</i>	<i>See Above</i>	<i>Motivates the reluctant learner due to online nature Students learn independently Works at the pace of the individual Promotes independent</i>

<b>Re-examination/ reissuing of baseline tests</b>	<i>Provides an accurate assessment of student needs and allows the basis for targeted interventions.</i>	<i>Autumn Term 2019</i>	<i>£1k</i>	<i>Students are settled and placed in the correct sets &amp; form groups.  Student groups are closely examined and understood with agreed and up to date information</i>
<b>Reading Club (identified students with Reading Age below 10yrs)</b>	<i>Each reader is paired with a "reading mentor" that will meet with them during 1 tutor period per week. The Year 7 student will read aloud to their mentor who will help them with fluency and accuracy. The Year 7 students will receive a notebook which will help them to record any new or challenging vocabulary which will be re-tested by the mentor the following week.</i>	<i>All Year</i>	<i>Nil</i>	<i>Improved reading age Inculcate a love of reading Mentor-style programme to foster rapport with older students for literacy help.</i>
<b>Total Expenditure Approximately: £18,162</b>				

**Impact:**

Students attaining below expected levels on entry to Year 7 will be monitored closely by both the Achievement Team Leader and SEND department. Information will be scrutinised closely at tracking points with specific focus on the development and progress of students not meeting the expected standard. Interventions will be timely and impact of interventions will be monitored against future performance of students. All Year 7 students will be re-examined in baselines tests to establish clear basis for achievement and ability and from here key groups for support will be identified.

Tracking Points for Year 7 2019-20

TP1 21<sup>st</sup>-29<sup>th</sup> November 2019

TP2 7<sup>th</sup>-21<sup>st</sup> May 2020

Following each tracking cycle, data will be analysed and rigorously monitored with specific focus on students who have not met the expected standard on entry. Relevant post holders will then implement any interventions with clear actions to narrow the gap.