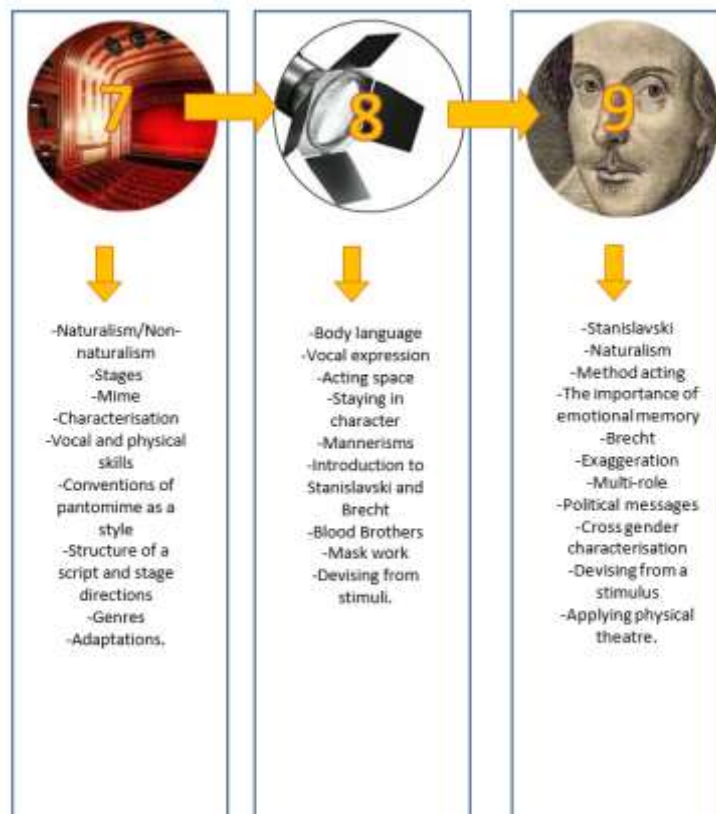





Welcome


Drama is a practical based subject that explores texts, theatre practitioners and theatrical styles and genres. We aim to give the students a wide knowledge of theatre and the importance it has in developing life skills as well as more specialised subject knowledge. The students get to explore important, hard hitting issues through the means of performance work. We want to give our students every opportunity to develop their confidence and challenge their creativity. We have a strong area with fantastic facilities. We have a fully equipped theatre with professional lighting rigs and projection equipment. We are very lucky to have a technician Mr Groves, who creates fantastic technical atmospheres for our performance evenings which will give our students the opportunity to experience what the theatre can be like on a professional level. The subject is taught by Mrs Rolfe and Mr Rooza who are both passionate and committed teachers who strive for excellence in our students.


KS3 DRAMA




KS4 & KS5 DRAMA








- Exploring set text
Hard to swallow
- Page to stage
- Theatre makers and directors' choices
- Practise exam questions
- Frantic assembly workshops
- Devising Drama Group research and performance project blocking and devising
- Coursework portfolio started.





- Complete the devising unit and portfolio of creative process
- Mock revision and preparation
- Text in performance
- Visiting examiner unit
- Revision for component 3.





- Accidental Death of an Anarchist
- Performance presentation
- Studying Hedda Gabler
- Metamorphosis
- Devised portfolio
- Physical theatre workshops
- Live theatre trip
- Scripted performance (4.48 Psychosis or Our Country's Good),
- Monologues.

EXAMPLES OF STUDENTS' WORK



AN ACTIVITY TO TRY AT HOME

From around the house and using the internet, collect the following things and add a photo or add appropriate links to a PowerPoint

1. A piece of costume (scarf, glasses, necklace, dress etc.)
2. An article found in print media or printed from internet (could be present day or historic)
3. A piece of music – Write down the name of the artist and song if you can/know how... add the link to the track you find

In response to the whole package of items: Write a 2 minute stream of consciousness piece of writing;

- It could be a diary entry
- It could be narration... telling a story
- It could be the start to a script
- It could be a character talking about another character!
- Be creative!