



Welcome

The Modern Foreign Language department offers students to opportunity to learn Spanish, the second most-spoken language in the world. Young people who have a second language are at a huge advantage in life. It opens doors to new friendships, gives them greater facility to learn extra languages and enables them to think both laterally and creatively.

Aims and Ethos

We aim to provide a fun and positive environment that engages students in developing their language learning skills. Our aim is to make learning enjoyable and to allow all of our students to experience other cultures through active learning, an engaging curriculum and research projects.

With skilled linguists in the department, we are committed to encourage pupils to use the target language with each other in pair or group work and to ensure that pupils are hearing authentic language each time they are in the MFL classroom. Within the MFL classroom we consistently emphasise that it is okay to make mistakes. We believe where pupils learn is in deciding how they move on from these errors. This open environment allows pupils to grow in confidence and not worry about speaking out in front of their peers, and to enjoy broadening their cultural references and in cultural understanding.

Expectations

The MFL department seeks to develop the following in all of our students:

Key Stage 3

- To be culturally aware and know that life and language is different in other parts of the world. They develop effective memory skills. Pupils develop an awareness of time frames.
- To see and apply patterns and think logically about new and previously acquired language in order to develop grammar knowledge and widen their vocabulary. Pupils practice the formation of past, present and future timeframes.
- To solve problems and can think of another way of doing or phrasing something. They are literate, communicating clearly in another language as well as their own and are increasingly open to new experiences and cultures. Pupils become more secure with the formation of past, present and future timeframes.

Key Stage 4

- Pupils are able to multi-task, often managing several skills at the same time. They are capable of performing well under pressure. Pupils master the formation of past, present and future timeframes including irregular verb forms.
- Pupils have highly developed listening skills, hearing the detail in communication. They are skillful communicators who value the importance of precision and accuracy. They are aware that having learnt a foreign language, they are able to use those skills to learn more languages. Pupils are able to communicate in all 4 skills with a robust knowledge of the past, present and future timeframes.

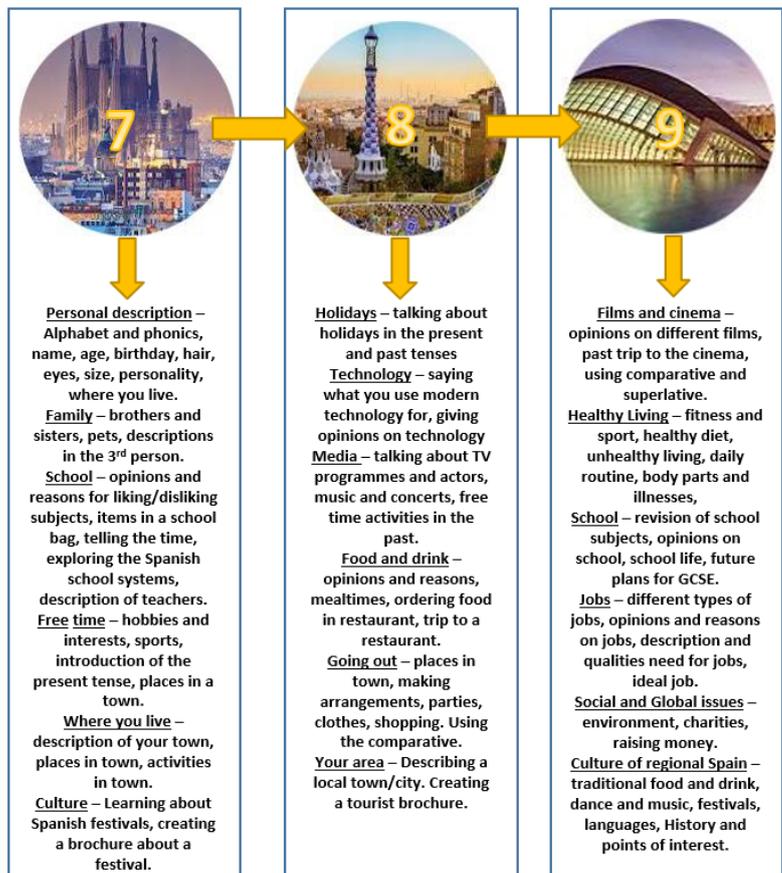
KEY STAGE 3 SPANISH

At Key Stage 3, students study a variety of different topics. Students start by discussing things in the first person, whilst using simple opinions and reasons. Throughout Year 8 and 9, these skills are reinforced and developed, including the use of the present, past and future tenses, as well as laying the foundations for sitting their GCSE examinations.

Assessment

Throughout Key Stage 3, students will be continuously assessed during lesson time. The aim of the assessments is to provide students with the opportunities to acquire and develop the skills that will prepare them for sitting the GCSE examinations. The assessed pieces of work will include:

- Translations (from English to Spanish and Spanish to English).
- Reading and Listening exercises.
- Short writing tasks (between 40 and 90 words)
- Role-play and Photo card speaking exams.



These assessments will be marked in line with the GCSE marking criteria, adapted for each year group.

EXAMPLES OF KS3 STUDENTS' WORK



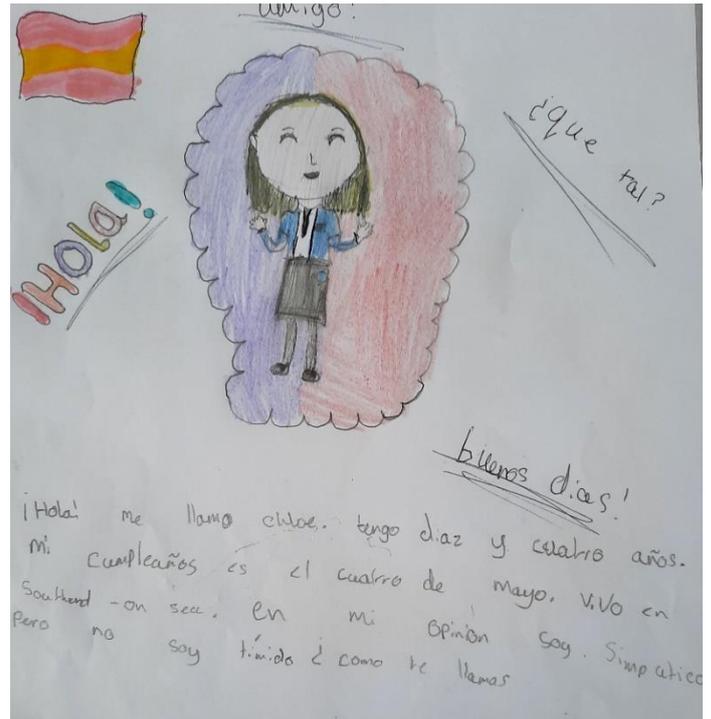
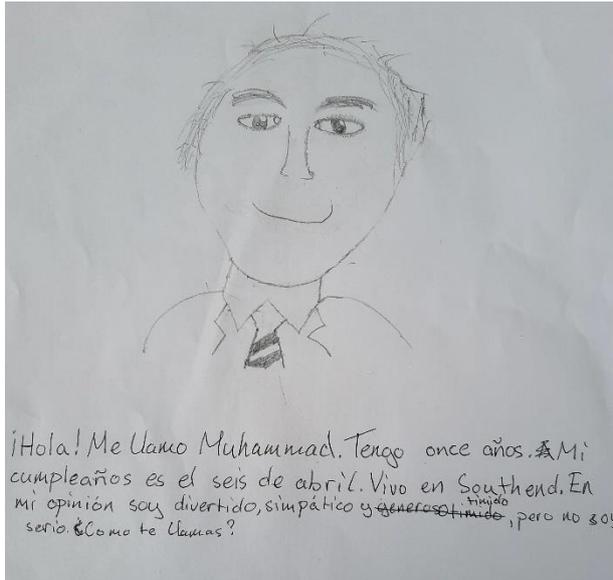
¡Hola! Me llamo Mollie. Tengo once años. Mi cumpleaños es el Diecinueve de noviembre. Vivo en southend-on-sea. En mi opinión yo soy ~~¿~~ serio, Divertido y sincero, pero no soy Tranquilo. ¿cómo te llamas?



¡Hola! Me llamo Ellie. Tengo once años. Mi cumpleaños es el veintidos de diciembre. Vivo en Southend. En mi opinión soy generosa, simpático y tranquilo. Soy no tímido. ¿Cómo te llamas?



¡hola! Me llamo Olivia. Tengo once años. Mi cumpleaños es el cinco de enero. Vivo en Hestcliff. En mi opinión soy divertido, simpático y generoso, pero no soy tímido. ¿cómo te llamas?



KEY STAGE 4 GCSE SPANISH

GCSE Spanish builds on the knowledge and skills acquired throughout Key Stage 3, with a range of topics which aim to expand students' cultural knowledge.

Students will be tested in listening, reading, speaking and writing and will develop transferable skills, relevant to further study and the world of work. The range of topics aims to inspire students who are interested in Spanish culture and Spanish speaking countries.

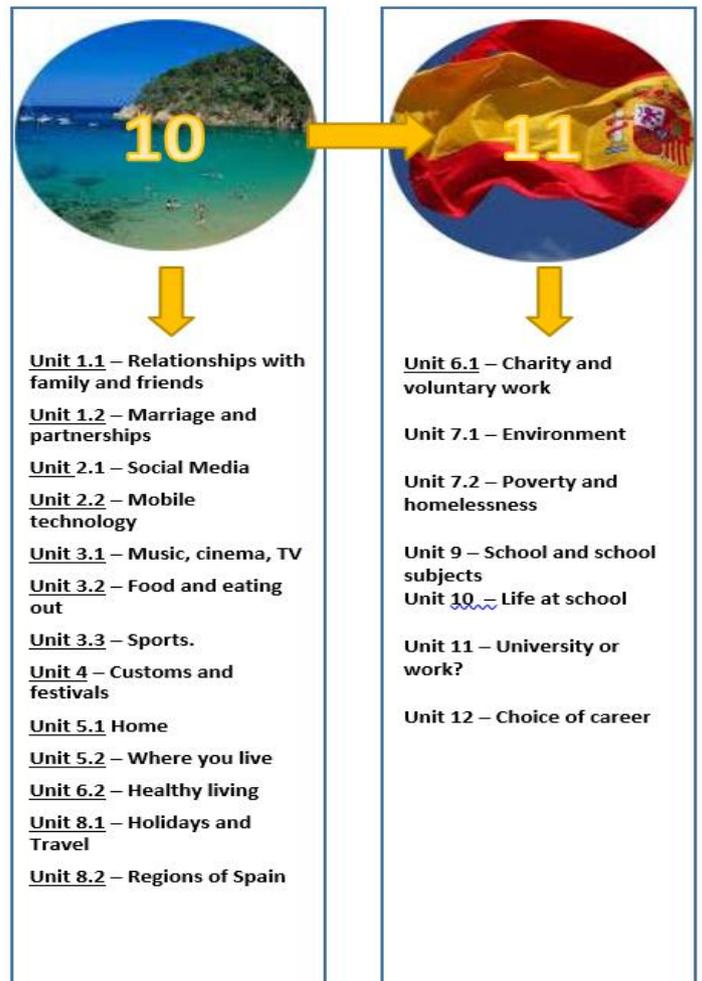
Areas of study

During Key Stage 4, Spanish students will study the following themes and topics:

Theme 1: Identity and Culture

Theme 2: Local, national, international and global areas of interest

Theme 3: Current and future studies and employment



USEFUL LINKS

The following are useful websites to help students with various aspects of the course.

www.spanishdict.com – Extremely useful for helping explain and practice the use of different tenses and grammar structures.

www.quizlet.com – An excellent online program that helps students to learn and revise relevant phrases and vocabulary

www.senecalearning.com – Another great, free online program that has ready-made courses for both Key Stage 3 and 4, covering all four skills