



Welcome

We like to think our SEND and EAL Department is the heart of the school. It is a safe and welcoming place for ALL our students and staff. The importance of our department is rooted in our ability to support students and parents from starting a new school in Year 7 which brings about big changes for all the family, right the way through to their chosen post 18 pathways that will see students being successful and functioning adults within our society.

Here at Cecil Jones Academy, I can reassure you that every child matter's and we strive to meet the individual needs of all as shown through our inclusive approach for all students on the learning spectrum. We appreciate that students respond to the learning environment in different ways and progress at different rates. This is why we believe in the power of enrichment, intervention and a personalised mainstream curriculum to ensure all have an equal opportunity to access their Education.

We have as a wealth of knowledge and experience within our own Department with our Learning Support Assistants who working relentlessly to ensure our students are supported in and out of class. This is evident through our break and lunch time clubs running every day, allowing our highest level of need students an opportunity to play games and eat in a calm supervised environment. During that time, we also offer homework club for the students that struggle to complete it at home.

To share the far-reaching level of additional help being offered to our students across the whole school, we conduct baseline testing of all new arrivals to identify every student's reading and spelling ages, as well as having the resources to screen for Dyslexia and Dyscalculia if required.

In addition, throughout the year we work closely with staff to identify suitable students for our intervention programme which include small groups and one to one for Social Skills, Hand writing, Lexia, Alpha to Omega, Wellbeing, Speech, Language and Communication Needs, Accelerated Reader, Numeracy, and KS4 Academic Mentoring.

Interventions	Outside agency support
<p>Nurture groups in year7 and 8</p> <p>Emotional literacy and wellbeing led by a SEN specialist</p> <p>SLCN Intervention led by Speech and Language Teaching Assistants</p> <p>Lexia Reading Recovery</p> <p>Numeracy</p>	<p>Educational Psychologist Service</p> <p>Speech and Language Therapy</p> <p>Visually Impairment Outreach Service</p> <p>Hearing Impairment Outreach Service</p> <p>School Nursing Team</p>

<p>Social Skills Groups</p> <p>Alpha to Omega</p> <p>Homework Club</p> <p>Games Club</p> <p>Lunchtime friendship groups</p> <p>KS4 afterschool mentoring</p>	
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NEW GROUP READING TEST

All new students are to take the New Group reading test which enables us to identify students who, for instance, are competent readers with weak comprehension skills. The results are used to help us identify students who would benefit from inclusion on the Reading Recovery scheme.

READING RECOVERY

During an extra English lesson for those in the nurture group and as part of an intervention for other students, there is an age appropriate Lexia computer programme to improve reading, spelling, and comprehension.

IN-CLASS SUPPORT

Support is prioritised for students with Statements of Special Educational Needs and EHC Plans. There is also general support for students on SEN Support. Learning Support Assistants in class provide additional support for students that require it.

SLCN LITERACY SKILLS COVER

SLCN Literacy skills groups run for years 7, 8 and 9 and 11.

Skills covered in these sessions include:

- Reading (stories/plays)
- Writing (handwriting, written expression)
- Speaking (retelling stories, being able to justify an opinion, telling a story in chronological order)
- Listening (listening, understanding and remembering what someone else says)
- Spelling (100/200 most common words)
- Reference skills (being able to use a dictionary, an atlas, an index)
- Memory
- Self-esteem (We KNOW you CAN do well, we need to convince you!)

We will be working in different ways.

- Individually: you will be asked to work on an activity on your own.
- In pairs: you will need to discuss a topic with a friend.
- In a group: all of you will be asked to contribute to the class discussion. One of you will speak for the group during feedback time.

We will be using different resources:

- Worksheets
- The library
- The ICT suites
- The interactive white board

SOCIAL SKILLS GROUP

Groups run every term, one lesson a week. Progress is reviewed at the end of each term.

In Years 7, 8 and 9 an intervention will be initiated for students to increase their personal awareness around the school and environment

HOW IS MY CHILD ASSESSED?

Is an assessment of a range of reasoning skills. The tests look at reasoning in three types of symbols: words, numbers and shapes or figures, i.e. verbal, quantitative, and non- verbal reasoning. From the results, we are able to adapt teaching to suit specific learning needs and styles.

HOMEWORK AND GAMES CLUB

Activity club, film club and Sports club for students with SEND takes place every day between 1:30pm and 1.55pm. LSAs are available to support students with their homework at this time as well as after school between 3:10pm and 4pm.



As well as all the mentioned interventions, we currently have a nurture class in both year 7 & 8. Each group has a maximum of 15 students within a warm and encouraging environment. 8I and 7O have a designated Learning Support Assistant attached to their group; this facilitates students to build positive relationships with those that offer support.



We are also lucky enough to have our very own English as an Additional Language specialist teacher. When an EAL student arrives at Cecil Jones Academy their knowledge and understanding of the English language is assessed to determine what support they require. This support ranges from 2 hours a day to once a week, depending on what level of understanding the students have. There is also some in class support provided where needed.

We will continue to challenge all our students to make outstanding progress and through our rigorous monitoring, we hope to instil a passion for learning and the life skills they need to become positive members of the community.