

## Inspiring - Caring - Welcoming

Student voice June 2020

### Cecil Jones Academy, Sixth Form

[www.ceciljonesacademy.net](http://www.ceciljonesacademy.net)



#### Welcome to the latest edition of our weekly newsletter.

Lateral Flow testing is a fast and simple way to test people who do not have symptoms of COVID-19, but who may still be spreading the virus. Around 1 in 3 people with COVID-19 do not have symptoms, so a test that rapidly detects these otherwise hidden cases is a very useful additional tool for tackling the virus. This makes them ideal for widespread use in the community.

Each positive case identified can help prevent many additional people becoming infected over time.

Along with the other protective measures we are taking, these tests will help staff and students to remain in school safely.

Students take the tests every **Monday and Thursday morning before school**. However, we understand that for some people this may be challenging. Therefore, tests can be taken the evening before if needed.

**Students in years 7 to 10 and Year 12, should continue to test throughout the May half-term break on Monday 31st May, Thursday 3rd June and again on the evening of Sunday 6th June or before they return to school on Monday 7th June.**

**Thank you to all parents who are actively encouraging your child/children to take these twice-weekly tests. However, some students are still not doing tests.**

Please ensure that your child takes the test on the relevant day, is recorded via [www.gov.uk/report-covid19-result](http://www.gov.uk/report-covid19-result) and then the text or email uploaded to their Google Classroom Year Group Stream.

School starts again at the normal time on Monday 7th June, so please ensure your child remembers to bring all their equipment, lanyard and is dressed ready for school, appropriate school shoes and no jewellery, make up or false nails.

During am registration, all students will be issued with a new timetable, so please ensure your child arrives to school on time.

Finally, on behalf of all the staff at Cecil Jones Academy, can I wish you a very healthy, relaxing and enjoyable half-term break and a huge thank you for your continued support during these unprecedented times.

Mr Micek

Executive Headteacher

HM Government NHS  
Test and Trace

**Twice weekly rapid COVID-19 testing**

Test at home  
Report online  
Keep life moving

Let's take this next step safely.

**GET YOUR TESTS**  
FROM SCHOOL OR COLLEGE

## Jack Petchey Awards

Congratulations to the following students who were awarded the Jack Petchey Award this term for outstanding attitudes to learning, helping others and overcoming challenges.

Shivona Chellakooty Year 13, Lacey Venn Year 10, Elicia Armstrong Year 11, Freddie Taylor Year 10, Timothy Idehen Year 9 and Sam Cundy Year 8



### Special Recognition Award

Year 7– Jayden Foord

Year 8— Torian Anderson

Year 9– Aaron Chatfield

Year 10– Aleksandr Voroneckij

Year 11– Stacey Shepherd

Well done to you all for your hard work and commitment to your studies.

Will your name be here next week?

### Student of the Week

Year 7– Lily Saunders

Year 8— Lilly Despy

Year 9– Crystal Moyo

Year 10–Freddie Taylor

Year 11– All Year 11 students

Post 16– Connor Brighting

Well done to you all for your hard work and commitment to your studies.

Will your name be here next week?



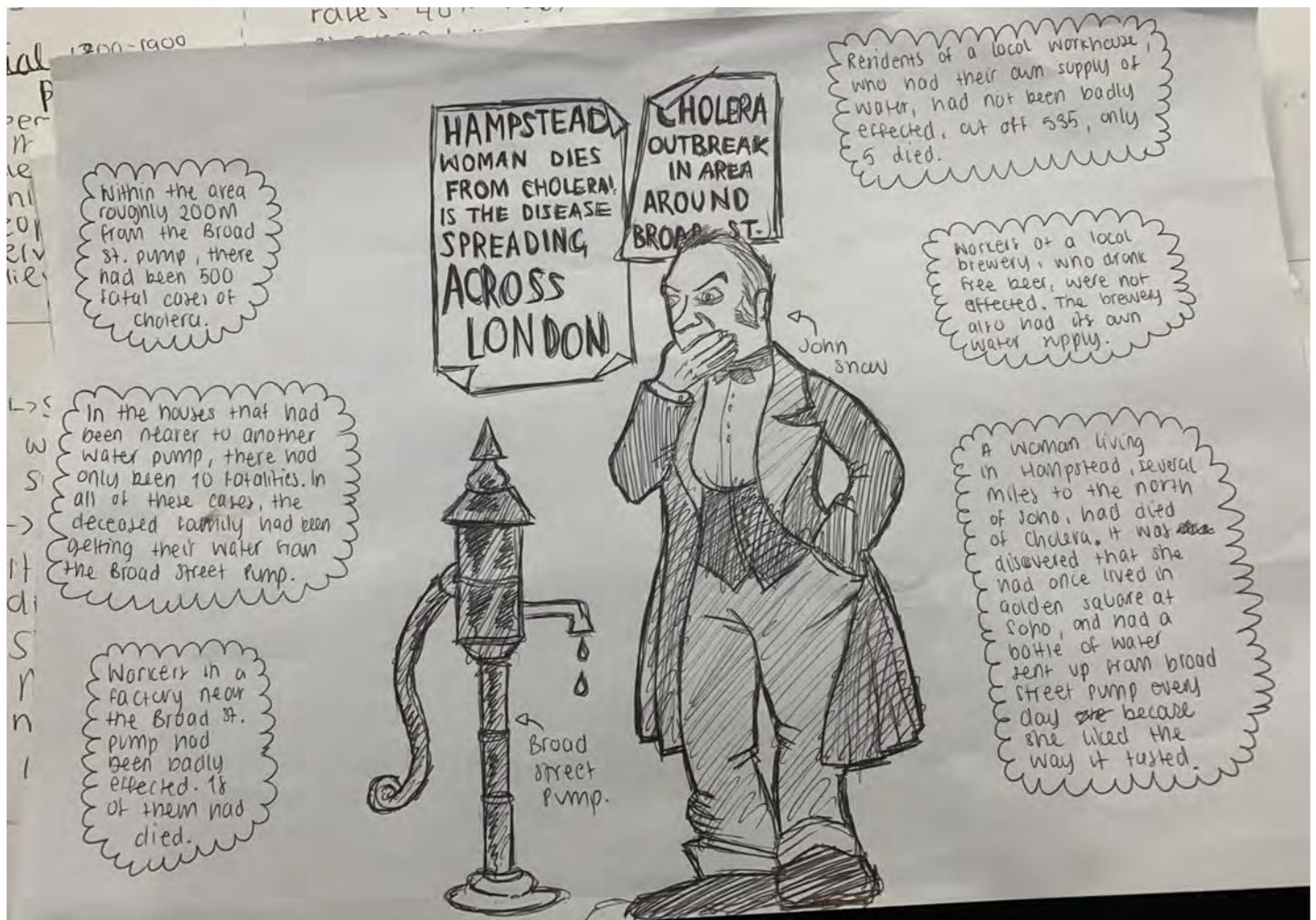
## Descriptive Writing by KM, 11X3 English

Smoke flooded through the rubble and over the trees as if it were an overflowing glass of water that refused to stop. It drooped over a frantic and panicky woman who stood there like an innocent child. The unwashed smoke slithered through the gloomy warzone and rushed like a silent but deadly soul that killed and destroyed everything in its path. The smoke swelled in the sky and blanketed the Earth's surface leaving everything lifeless.

The trees lurched in the wind trying to breath while the smoke choked its delicate and fragile branches. The girl tore her head towards the remains of shattered valuables as the wind brushed against the leaves of the towering trees making a calming and convulsing sound. The suffering sound of debris combined with the spiritless smoke stuffed tension into the air. The telegraph poles stood holding on to dear life while the wind used its strength to try and shove them to the ground without hesitation.

Metal clustered up together shrieking and on the edge of collapsing. Smoke still summoning from the wreck, and suffocating every single thing that was breathing. Pouches of smoke hovered inches above the surface struggling to climb up to the dreary sapphire sky and trees still waving in the light breezy wind clearing fumes from the air surrounding it. A befouled path materialized as the smoke removed itself from the base of the earth and water escaped from pipes that impaled through the dirt leaving it dripping out on to the ground.

John Hallett Year 10, has produced an outstanding piece of work on John Snow in History this week.



# History

Leyla Hossein in Year 9 has produced this stunning effort, a timeline of science and technology from medieval to present day.

## Medicine Through Time

1250 - Present

### Medieval period

5th century BC

- ↳ The theory of 4 humours is thought by Hippocrates
- ↳ developed by Galen in the 1st century

11th century

- ↳ Galen's work begins to spread due to the church. Theories like miasma spread due to the lack of scientific knowledge.
- ↳ Astrology + treatments like bloodletting were also widely used

### Thomas Sydenham

1600s - 1670 - well respected

- ↳ was a humanist so promoted non-religious ideas
- ↳ made point of observing symptoms rather than believing old books
- ↳ Theories disease having little to do with the patient
- ↳ couldn't isolate micro-organism that causes disease

### Andreas Vesalius

- ↳ most famous anatomist of his period
- ↳ his first publication was in 1537 (six anatomical tables)

↑

↳ He proved 300 of theories wrong

↳ He popularised and used it to illustrate human bodies. most famous book "De humani corporis fabrica" or "The fabric of the body"

### Renaissance (1500 - 1700)

- ↳ many people believed the same medieval ideas
- ↳ little changed in the practice of medicine



↳ treatments + cures

- ↳ transference + herbal remedies became more popular
- ↳ Herbal remedies discovered as this was the age of exploration.
- ↳ people experimented with chemical cures (inspired by Paracelsus)
- ↳ Regimen sanitatis was widely followed by the public

### Industrial period (1700 - 1900)

- ↳ many people no longer believed that God was responsible for disease
- ↳ Age of Enlightenment meant people thought for themselves and didn't believe the church

### Florence Nightingale

- ↳ improved hygiene in a hospital in Crimea and also decreased death rates 40% → 20%
- ↳ changed nursing and how it was trained
- ↳ wrote "Notes on nursing"
- ↳ established a nursing school in 1860 called the Nightingale School for Nurses

### Edward Jenner

- ↳ he noticed that milk maids who encountered cowpox didn't develop smallpox.
- ↳ tested his theory on a boy called James Phipps in 1768 + he did not develop smallpox
- ↳ made compulsory in 1852 and has a huge impact on death rates of smallpox.
- ↳ inspires others vaccines

### Germ theory (1861)

- ↳ Spontaneous generation was popularised by Suenhish
- ↳ Pasteur proved it wrong as microbes did not decay sterilised matter
- ↳ He proved that germs might also cause disease in humans

### Pain + infection

- ↳ James Simpson thought there must have been better anaesthetics than ether and discovered chloroform
- ↳ pain + infection killed many people even if they survived bleeding
- ↳ Lister healed a boy with carbolic acid in 1865 + it was effective
- ↳ this developed antiseptic surgery for years after



↳ Edward Jenner

## Post 16 update



*Quote for this week – ‘If you are working on something that you really care about, you don't have to be pushed’*

This last week of the first summer half term has been another busy one. Although, the weather has been wet it certainly has not stopped us from cracking on in the 6<sup>th</sup> Form. Here is a snippet of the past 7 days:

Year 11 students who applied to Cecil Jones Sixth Form received their provisional offer letters and a goody bag for attending the exclusive Afternoon Tea evening in April

Year 12 students started their UCAS university application journey with a session held by Mrs Dudbridge, Ms Sear and Mrs Reeves providing insight into the university application process as well as alternative options

Financial Times Virtual work place visit took place – many thanks to Career Ready for their support with this scheme

Bursary applications closed and Olympus KeyMed Bursary items arrived – further details below

### **Financial Times Virtual work place visit Monday 24th May 2021 4pm**

A huge congratulations to the following year 12 students who attended a superb work place visit with the Financial Times. This opportunity provided students with the opportunity to learn about a job or a skill new to them or make a business connection with this well-known company. Here at Cecil Jones 6th Form we are incredibly committed to raising the aspirations of our students and this was another opportunity in connection with Career Ready who we are fortunate to work closely with.

Well done to:

Grace Darke  
Connor Brighting  
Wanesa Gabor  
Kitty Heynes  
Daniel Purll  
James Millar  
Lucas Lui  
Maahir Ali



The structure of the session was as follows:

An overview of Financial Times and career opportunities (not just journalism)

Group work – In teams students researched a person they had been given and came up with a set of questions they would like to ask

Question time – groups given the opportunity to ask their questions

### **What did students gain from this experience?**

Students developed their communication skills as well as working under strict times, handling pressure. The Sixth Form team have enjoyed hearing student feedback about how useful this experience has been. Students are now writing this experience up for their UCAS personal statements and CV. We are supporting them to use these fantastic opportunities to stand out when they begin applying for jobs as well as their current University applications.

The host of this event emailed the school to say:

*“I would just like to say a huge well done to all the students from Cecil Jones Academy Sixth Form who took part in the Financial Times virtual work place visit.*

*They all attended and were there on time, every one of them spoke when asked questions. Lucas and Connor were the first to chat with the host and throughout. Connor and Daniel were put forward to interview one of the members of the Financial Times on behalf of their teams and were so professional, the questions the teams came up with were excellent. Well done to everyone involved”*

## Year 11 applicants to Cecil Jones Sixth Form receive their letter of provisional place and an exclusive Afternoon Tea Goody bag



This week students who applied to Cecil Jones Sixth Form received their letters of provisional place and a goody bag for attending the exclusive Afternoon Tea event which took place in April. It was great to speak with students as they finish their assessments about how to prepare for studying here at Cecil Jones 6<sup>th</sup> Form. We encourage students to rest over the summer but keep their Google Classroom notifications on for those important messages. There will also be an induction week during July – further details to follow. Exam results day will be August 10<sup>th</sup> and this will be when students will have a final interview regarding their place.

### Olympus KeyMed Bursary

“Bringing together opportunities for young people to achieve their true potential”

For many years now, Olympus KeyMed have been very generous in awarding Cecil Jones Sixth Form a Bursary. They provide funding via the school in the first instance to enable the students to secure a placement or provide students with the necessary tools or supplies in connection with the placement.

Students are offered the chance to apply for this substantial bursary whilst in year 12. They will need to complete an application form outlining their aspirations and the funding required.

Our current Sixth Form were elated this week when some of the items requested arrived!

Bethany Stott, Year 13, has written a letter of gratitude to the organisers of this important bursary, on behalf of all students who have benefitted from the monies awarded to Cecil Jones Academy.

### What has been going on in A Level Lessons this week?

Year 12 History lesson



A Level History students have been preparing for and carrying out their first debate on the topic “Were the 1920s a period of reaction or rebellion?” Students worked collaboratively to prepare and then debated in the Mace style which involves making 2 minute speeches on substantive points. Students were then asked to reflect on their individual and group contributions. Special mentions to Grace Darke and Harry Denton for their teamwork and delivery.