



All students will study PSCHE. Throughout these sessions, students will have the opportunity to learn a broad curriculum which will support their health and wellbeing, relationship education and the skills needed to live and be an active citizen in the wider world. Students will also complete careers tasks throughout each year group. In PSCHE we believe in giving young people the information they need to help them develop healthy, nurturing relationships of all kinds including:

- Families
- Respectful relationships, including friendships
- Online and media
- Being safe (we cover several safeguarding topics to ensure safety, including FGM, online safety, prevent)
- Health and wellbeing – developing management skills for dealing with stress, anxiety and exams as well as looking after our physical and mental wellbeing.
- Living in the wider world – the development of skills to live in the world such as savings, bank accounts, tax and payslips.

THE STUDENT COUNCIL

The PSCHE department also support the running of the school council. By being part of the student council, students are able to take part in the leadership of the school and ensure that the student voice is heard. Each year, council representatives are elected to represent their tutor group. Reps from each year group meet on a regular basis to discuss issues that affect students' day to day experience at school. Topics include: discussions around school facilities, trips, on-site food, teaching and learning, marking and feedback and many more.

Each term, the full school council meet as a full 'School Parliament', to share the student leadership teams progress and impact within the school. Older representatives within the council take on the role of meeting with the Headteacher for feedback and messages to share with their year groups. Many of our students relish the opportunity for leadership and the council is a great starting point to have your voice heard.

Have a go!

Outline what sort of qualities they need to possess and what you expect out of them.

STUCK BOX

- Explain what a friend is
- Explain why having friends is important
- Explain specifically what you will expect from a friend
- Describe the qualities a good friend would need (honesty)
- Could have a section on what a good friend should NOT do (lie, steal)

SUCCESS CRITERIA:

- ✓ Identify the qualities of a good friend
 - ✓ Explain what a good friend will do
 - ✓ Present a range of things a good friend should not do
- Colourful, eye catching and attractive



Trust, honesty, tough, rich, affection, similar interests, never cries, can stay out late, understanding, protective to me, sympathy, supportive.