Welcome to the latest edition of our weekly newsletter.

I hope that you all enjoyed the week off from school and had a chance to rest for the term ahead.

This term, I am delighted to announce the enrolment of our Year 10 Prefects for 2020-2021. Students across year 10 were invited to apply for the acclaimed position of Prefect, a role that requires students to take on a high level of responsibility and trust in their representation of themselves, the year group and the academy.

Students were required to compose a letter of application outlining why they wanted to become a prefect and what attributes they could offer to the position. Their application needed to be supported by two members of staff who would act as references for them.

We were so pleased with the applications we received, both in number and quality, and are proud to announce our prefects as:

- Chloe Dennis
- Tyler Moring
- Mia Cundy
- Catherine Sivakova
- Kieran Yeoman
- Ben Clarke
- Zak Grindall
- Harley McAllister
- Stan Patrnick
- Molly Smith
- Alfie Corry
- Freddie Taylor
- Connor Gaughan
- Megan Burton

The prefects were awarded their prefect badges and have begun their role within the academy.

As a group, the prefects will support the students and school throughout this academic year and we look forward to working together with them.

Congratulations to all of our new prefects and well done on your successful commencement of this prestigious role

Please continue to stay safe.

Mr Micek
Year 7

A poppy made by our Year 7 pupils ready for remembrance and some wonderful RE homework can be seen from Year 7 this week.

We would also like to say a big well done to the following students as they are the first Year 7 students to achieve their Bronze Awards. These students have been awarded over 100 positive achievement points since they started in September. Congratulations!

Aisha Purnell, Brady-Lee Singleton, Reece Griffiths and Ellie Tyre

Year 8

It has been another highly creative week in year 8.

In Art, Year 8 have been looking at dot work. They have shown great patience and resilience of many works to develop their pieces. Here is the finished article of Will Smith by Emilia Piciu.

Excellent work, Emilia.

https://www.ceciljonesacademy.net/secondary/curriculum/art/

Year 8 Drama students have been studying the theatrical production of "Too Much Punch for Judy". Here is a piece of work by Kian Anderson, who is playing the role of PC Caten, demonstrating his use of PEC paragraphs.

Well done, Kian.

https://www.ceciljonesacademy.net/secondary/curriculum/drama/
**Year 9**

In History this week, Year 9 students have been learning what it was like to live in the trenches. Trenches were long, narrow ditches dug into the ground where soldiers lived. They were very muddy, uncomfortable and the toilets overflowed. These conditions caused some soldiers to develop medical problems such as trench foot. In the middle was no man’s land, which soldiers crossed to attack the other side.

[Link to History website](https://www.ceciljonesacademy.net/secondary/curriculum/history/)

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**Year 10**

Aside from proudly announcing our new Prefects, Year 10 would also like to share some excellent Business classwork from Elyn Soong.

[Link to Business Studies website](https://www.ceciljonesacademy.net/secondary/curriculum/business-studies/)
Year 11

Created by our talented Year 11s this week, how fantastic do these rainbow bagels look? Would you even know where to begin if you took up this baking challenge? It makes me wonder how they taste!

Year 11 Food Tech
RAINBOW BAGELS


Post-16

This week, our Sixth Form cohort have been feeling an election buzz too. It isn’t Stateside but more, Seaside. The enormously prestigious position of Head Boy and Girl of Cecil Jones, is heating up, and with elections due to take place next week, the stakes could not be higher. Candidates have made their manifestos, filmed their speeches and prepared their winning smiles.

In the current climate and in a historic first at Cecil Jones, voting will be exclusively online via Google Classroom.

Students will be voting for their student representative but who will win the most votes? Daniel or Ben? Liberty, Ellie or Freyja?

Keep your eyes on our website where you will see it first and exclusively.

https://www.ceciljonesacademy.net/news/
The Geography department is continuing to offer our subject at A-level next year. The course has some familiar elements and new topics that cover a broad range of interests including Global Governance and Systems, Population and the Environment and the department’s favourite, Hazards.

The course is divided into 3 components similar to GCSE with a physical and a human paper but with the addition of assessed coursework based on a residential field trip to sunny Norfolk. Students will design and investigate a hypothesis of their own design, showing independence and their problem solving ability.

Geography at A-level is a very attractive subject to employers and universities; students develop advanced statistical, analytical and deductive skills that are qualities that are advantageous especially in the financial, business and logistical fields. The application of the skills and knowledge developed throughout the course will aid students with whatever choices they wish to make, whether that is pursuing a course at university or employment in a number of fields.

https://www.ceciljonesacademy.net/the-sixth-form/curriculum/geography/
Choose your Future. Choose History!

Why would you want to take A-level History at Cecil Jones? After all it is about a lot of dead people! Well it might be your thing. Indeed most of the students who decide to stay and study at Cecil Jones do so because they have a love for the subject. We strive from the very beginning to enthuse students with a love of the subject, and this shows through in their choices.

Sometimes it’s not just the excellent teaching that attracts our students. When you join in Year 12, you will be studying two topics: Britain Transformed 1918-97, the USA: Boom and Bust 1920-1955. These topics will teach you about the world you live in today. You will get to grips with why Britain is what it is today, and keeping in mind current events, why the USA still dominates our thinking.

In Year 13, you get to choose your own coursework topic. You will have to write 4000 words on the topic of your choice. You will have to research your choice extensively and find interpretation from three different Historians and explain which one you find more convincing. That’s not all, you will also be learning about the British Experience of Warfare 1790 to 1918.

This is our mostly highly regarded, and highest scoring unit of work. It is the one we are most passionate about. Some of that passion is communicated to our students. Not only are our results excellent, last year 40% of our Historians went on to study History at University.

That is maybe because they were not only passionate about History, but because History can lead to a variety of careers. History degrees can lead you into public service, such as the Civil Service, Foreign Office, Armed Forces or Police, but also journalism and the law. A number of our ex-students have secured places to read Law at University on the basis of their History results. History remains a highly regarded A-level when applying for jobs or University, and on this basis it has assisted students in securing places on courses as diverse as Psychology and English Literature, Computer Science and Law.

Choose your future by choosing History at Cecil Jones.

https://www.ceciljonesacademy.net/the-sixth-form/curriculum/history/