

Year 7 Catch Up Grant 2019-2020

Year 7 Catch-up Grant – 2019-20 allocation: £19194

In 2019-2020 Academic Year 131 Year Seven students entered Cecil Jones Academy. The literacy and numeracy catch-up premium gives schools additional funding to support year 7 pupils who did not achieve the expected standard in reading or maths at the end of Key Stage 2 (KS2).

The national curriculum tests at the end of Key Stage 2 (KS2) are administered in Mathematics, English reading and English Writing. Scaled scores have been used to report the results of these tests in 2019. Pupils scoring 100 or more will have met the expected standard on the test.

The range of scaled scores available for each KS2 test is the same and will stay the same in future years:

- 80 is the lowest scaled score that can be awarded
- 120 is the highest scaled score

Objectives of Year 7 Catch Up Funding

- To close the gap by providing additional supplementary literacy and numeracy support thereby raising the attainment of those students entitled.
- To raise engagement in literacy and numeracy of those students in receipt of the funding particularly focusing upon reading for pleasure.
- To enhance the existing literacy and numeracy provision within the Academy.
- To identify concerns and provide targeted interventions in order to accelerate the rapidity of pupil progress in literacy and numeracy.
- To intervene quickly where an intervention is shown to fail to have impact and implement an alternative more appropriate intervention.
- To ensure students are supported to develop emotional literacy skills – this is particularly important for students who may be affected by
- Mental health or personal issues.
- To ensure parents are properly supported to understand how their child is progressing in Literacy and Numeracy and are provided
- Opportunities to further extend and develop this learning in a home context.

Amount of Catch Up Funding received in 2019/20

Total year 7 Catch Up Funding Grant

£19194

Proposed Impact of Catch-Up Grant for 2019-20:

All students to have made accelerated progress in English and Maths.

These interventions are being directed towards specific year 7 students with the combined lowest Key Stage 2 score upon entry into Cecil Jones Academy. Covid 19 has had an impact on overall success.

Actions	Rationale	Time Scale	Approximated Amount £	Impact
7I Transition Class	<i>This is a small form made up of 17 vulnerable students with 25 hour LSA support</i>	<i>All year</i>	<i>£2.5k Part funded by school</i>	<i>All students made a smooth transition between primary and secondary school by developing their social communication interaction abilities. This group has been reintroduced 8I following COVID.</i>
Literacy tuition	<i>Students are targeted to improved literacy outcomes in 1-2-1 and group sessions; Improved uptake on Enrichment activities Increasing student self-esteem and confidence particularly for EAL beginners. These sessions are in addition to their English lesson.</i>	<i>All Year</i>	<i>£2.5k Part funded by school</i>	<i>students made progress against expected progress as a result of this intervention up to March.</i>
Social Skills Club	<i>Teaching targets students who are socially isolated to communicate effectively with others in a fun relaxed friendly environment. Using a range of social games in teaching them to be considerate of the feelings of others and expressing personal needs are all important components of sound social skills.</i>	<i>Every Lunchtime</i>	<i>Nil</i>	<i>This took place every lunchtime and is has been continued from September 2020 for 8I. HWK is also addressed in these lunch sessions to improve HWK.</i>
Staff CPD	<i>All Staff are more confident teaching EAL/SEN students and are aware of strategies to support both EAL/SEN and advanced bilingual learners. Through CPD and support from the SENDCo Staff become more confident in supporting students who have additional needs.</i>	<i>CPD sessions available to staff on staff training evenings (Twilights) and at Student Surgeries held weekly after school</i>	<i>Nil</i>	<i>The use of EAL/SEN strategies are incorporated during lessons. Strategies are on the staff area and Twilight sessions were used to train staff on 7I cohort specifically.</i>

Reading recovery/Lexia	<i>Reading programme for students whose reading age is below their chronological age 3 times a week.</i>	<i>All Year</i>	<i>Funded through both Catch up and PPG fund £3k</i>	<i>Students were tracked through half termly reading age assessments up to March. Reading tasks were set via Google Classroom.</i>
Accelerated Reader	<i>Reading programme for students in years 7 and 8 with appropriate reading books purchased for students to read and be accessed on</i>	<i>All year</i>	<i>£5,194K Also funded from PP funding</i>	<i>All students sat reading tests once a week in an English lesson showing improvement in reading and word count.</i>
EAL Year 7 Intensive programme	<i>All identified EAL students assessed as Code A & B will undertake an intensive 6 week English Language course. This will be for 2hrs per day x 6weeks</i>	<i>Ongoing- When applicable</i>	<i>£5k (staffing)</i>	<i>Students received weekly sessions with EAL team until March closure.</i>
Lexia (EWM identified)	<i>Lexia is a phonics-based reading programme that is run in bottom set English lessons, which provides a reading lesson for students to work independently. It automatically assesses and accelerates At-Risk students and adapts the work to the individual needs of the students.</i>	<i>All Year</i>	<i>See Above</i>	<i>This continued up until March. Tasks were set via Google Classroom.</i>

Re-examination/ reissuing of baseline tests	<i>Provides an accurate assessment of student needs and allows the basis for targeted interventions.</i>	<i>Autumn Term 2019</i>	<i>£1k</i>	<i>Students settled in 7I and placed in the correct sets & form groups. This was reviewed every 6 weeks and moves into and out of this group made as necessary. In 8I there are now 18 pupils.</i>
Reading Club (identified students with Reading Age below 10yrs)	<i>Each reader is paired with a "reading mentor" that will meet with them during 1 tutor period per week. The Year 7 student will read aloud to their mentor who will help them with fluency and accuracy. The Year 7 students will receive a notebook which will help them to record any new or challenging vocabulary which will be re-tested by the mentor the following week.</i>	<i>All Year</i>	<i>Nil</i>	<i>Improved reading age Mentor-style programme was set up to foster rapport with older students for literacy help..</i>
Total Expenditure Approximately: £19194				

Impact:

Students attaining below expected levels on entry to Year 7 will be monitored closely by both the Achievement Team Leader and SEND department. Information will be scrutinised closely at tracking points with specific focus on the development and progress of students not meeting the expected standard. Interventions will be timely and impact of interventions will be monitored against future performance of students. All Year 7 students will be re-examined in baselines tests to establish clear basis for achievement and ability and from here key groups for support will be identified.

Tracking Points for Year 7 2019-20

TP1 21st-29th November 2019

TP2 7th-21st May 2020

Following each tracking cycle, data will be analysed and rigorously monitored with specific focus on students who have not met the expected standard on entry. Relevant post holders will then implement any interventions with clear actions to narrow the gap.