



## Inspiring - Caring - Welcoming

Student voice June 2020  
**Cecil Jones Academy,  
Sixth Form**

[www.ceciljonesacademy.net](http://www.ceciljonesacademy.net)







Welcome to the latest edition of our weekly newsletter.

This week we are celebrating the diversity of our students and recognising Anti-Bullying week. Highlighting this important issue began on Monday, where the staff and students across the school wore odd socks to remember we are all different and that it is okay.

You can see some of the participants efforts below.

Students in tutor time have also been discussing the issue of bullying, how to report it and how not to be passive and watch it occur.

Students have watched videos on using social media to bully others and consequences, a video produced by CEOP, as part of their PSCHE sessions.

Across the academy, we have a number of students who wear red ties; these students are our Anti-Bullying Ambassadors. They have been specially trained to help students if they need someone to talk to.

Mr Micek

Executive Headteacher



### What is Odd Socks Day?



### **Support your child into the next step of their education**

As a parent or carer, it can be difficult at times to know how to guide your child through their educational journey, and how you can support them with their revision and studies.

That's why Make Happen has teamed up with [MADE Training](#), to provide you with the tips and skills that you need to keep your child motivated, and help you know what you can do to help them revise and stay on-track.

This is a great opportunity to explore new ideas, and it's open to parents or carers with children in school years 7 to 13. The part is, it's free!



# CHRISTMAS HAMPER APPEAL

### **Christmas Hamper Competition**

Your tutor group and the local community needs your help!

Years 7-10 - Bring in decorations to decorate your hamper that will be judged by our Head Boy and Girl on Friday 11th December.

Year 11 - Due to internal assessments taking place, there will be a box in each form room in which to place donated items.

Post 16 - There will be a box in the common room in which to place donated items.

Please feel free to help fill your box with food, tins and toiletries. More information about the items will be posted on Google Classroom. We will then donate these items to a local charity in time for Christmas.

Let's raise the bar on our amazing efforts from last year.



# Would you like to have your art work published?

If the answer is yes, then why not enter this year's design the 'Headteacher's Christmas Card'

Competition.



## Conditions:

- You can enter as many times as you like
- Your design must be no larger than a piece of A4 paper
- The work submitted must be original and your own
- The design should be two-dimensional
- Your entry must include your name and tutor group
- The designs must be returned to a member of the art department no later than Friday 27<sup>th</sup> November



## Cecil Jones Academy—Library News

### John Green—Author of the Month



John Michael Green was born on August 24, 1977, to Mike and Sydney Green in Indianapolis. He received his early education from Lake Highland Preparatory School and Indian Springs School. His experience of school was similar to other social outcasts who get bullied by arrogant people. He earned double graduation degrees in English and Religious Studies from Kenyon College. He worked as a student chaplain after graduation in a children's hospital. His initial aim was to become an Episcopal priest. However, the time he spent among children with terminal-illness stimulated him to become a writer. Afterwards, he worked as a publishing assistant for *Booklist*, a book review journal. Green wrote numerous reviews on literary fictions mostly concerning conjoined twins or religion of Islam.

The years to come brought Green the achievement of his lifetime in the form of *The Fault in Our Stars*. It was the highest grossing novel of 2012. The novel is about a teen Hazel with a terminal lung cancer, who keeps waiting for the sword to fall. Unlike other kids, she didn't have much to aspire for until she meets Augustus who had once suffered from cancer himself. A sudden twist of fate takes them on a trip to Amsterdam and the journey changes everything for them. Green has masterfully sketched the plot in which he made certain at the beginning there is no happy ending but there is hope. He expands the limitation of young adult novels by discussing mature subject matter. Green philosophically and wittily approaches the theme of grief, pain, death, oblivion and other serious subjects.

*The Fault in Our Stars* was adapted for big-screen; released in June 2014. John Green's works in collaboration with other writers include *Let It Snow: Three Holiday Romances* (2008) and *Will Grayson, Will Grayson* (2010).

We have all of John Green's books in the library, why not request a copy of one of his books.

**Book of the Week**

*I fell in love the way you fall asleep: slowly, then all at once.*

Despite the tumour-shrinking medical miracle that has bought her a few years, Hazel has never been anything but terminal, her final chapter inscribed upon diagnosis. But when a gorgeous plot twist named Augustus Waters suddenly appears at Cancer Kid Support Group, Hazel's story is about to be completely rewritten.

"This book made me laugh and cry and made me appreciate the importance of family and good health."

Miss Lunn

Cecil JONES  
ACADEMY

### **First News**

Don't forget every Friday Miss Lunn posts 'First News' onto Google Classroom, an e-newspaper specifically designed and written for children. Please encourage your child each week to access this newspaper.



### **Accelerated Reader Year 7 and 8**

Since Monday 12th October, our Year 7 and 8 students have been signed up to Accelerated Reader and have used one tutor period a month, to complete the reading quizzes for the book they are reading.

Watch this space to find out which tutor group will be the first to reach the magic 1 million words read.

## Year 7

Year 7 have already begun to make entries for this year's Christmas card competition.

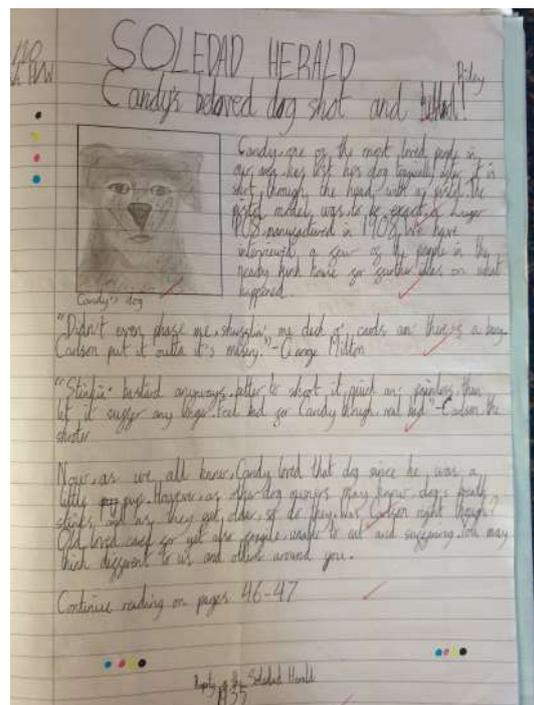
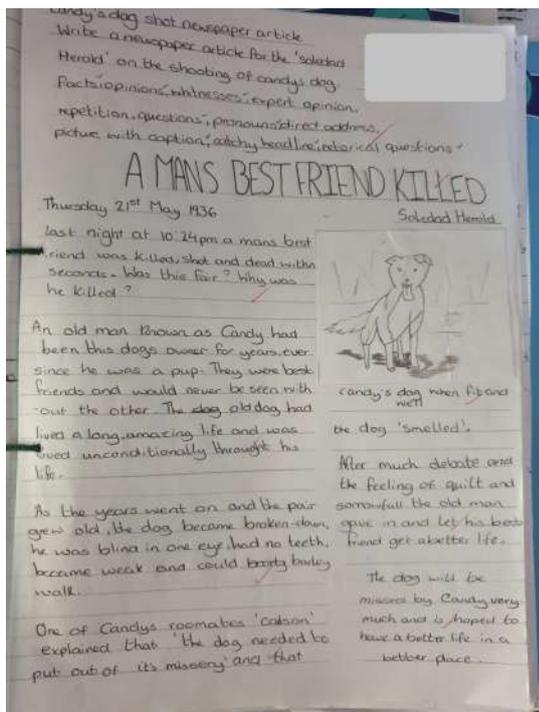
Entries need to be handed to your art teachers next week. What will yours look like?



## Year 8

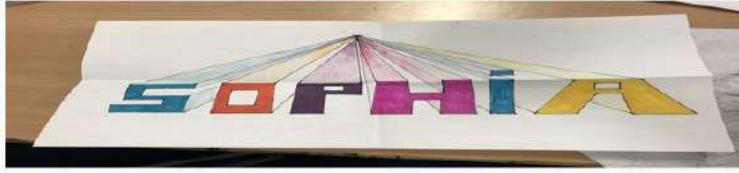
Our Year 8 students have concluded the novel study of the famous "Of Mice and Men", by John Steinbeck. They were tasked with writing a newspaper article about the tragic moment Candy's beloved dog was killed. Here are two excellent examples by Lily Crockford and Riley Thomas, who have really captured the devastation of the scene with brilliant illustrations to accompany their work. Well done both of you!

<https://www.ceciljonesacademy.net/secondary/curriculum/english/>



## Year 9

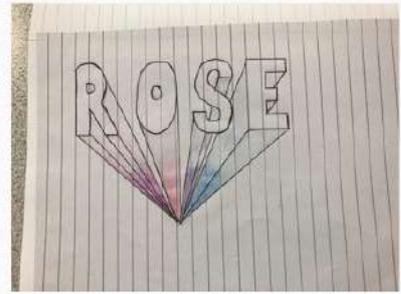
<https://www.ceciljonesacademy.net/secondary/curriculum/design-and-technology/>



## Year 9

Students have been learning how to draw geometrical shapes in one point perspective. Using a vanishing point and a horizon line, they have been able to create some very good one point perspective drawings.

It's your turn now.

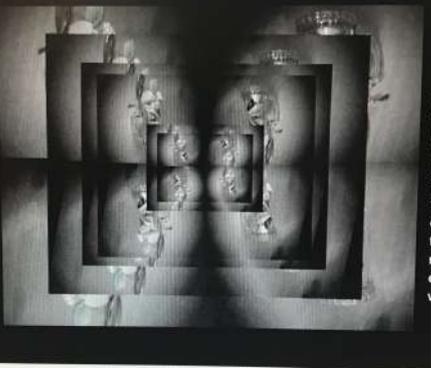


## Year 10

Our Year 10 Photography class produce outstanding work all the time, but here is a piece of coursework from Lacey Venn, it really captures our attention. More examples of our students' photography work can be found on the school website and departmental page:

<https://www.ceciljonesacademy.net/secondary/curriculum/photography/>

In this image I have used a range of different skills: symmetry and colour pop. The way I have positioned the layers that lie on top, is 2 very close together then a big space and then 2 more close together. I like this photo because the coloured shell that I have used colour pop on, lines up and matches up with the others on the left side but not on the right as I have flipped the right side in a different way to the left.



I like this photo because its quite simple so its not too confusing on the eyes so its different to my last photo making them contrast. I also used a colour pop image so that the yellow of the pencil really stands out against the rest of the equipment.



I could improve my work if I lined the pens up more evenly and played more with the different ways to position the pictures and equipment. I should be more careful with the alignment and the shades of the background to see if they match up well enough.

## Year 11

Our Year 11 boys GCSE group were busy this week, practising football drills ready for their moderation.

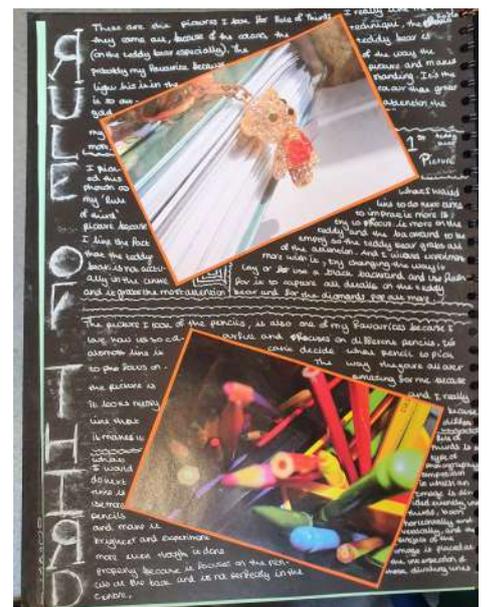
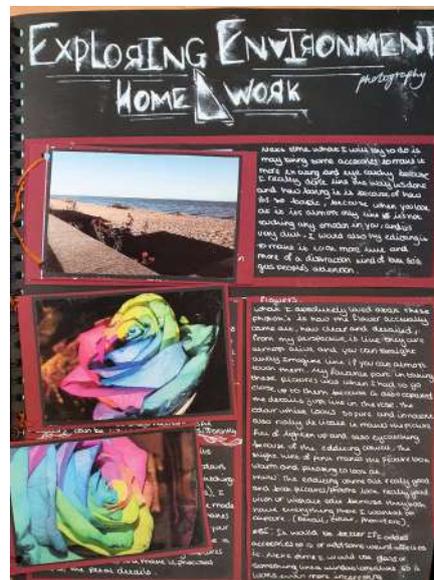
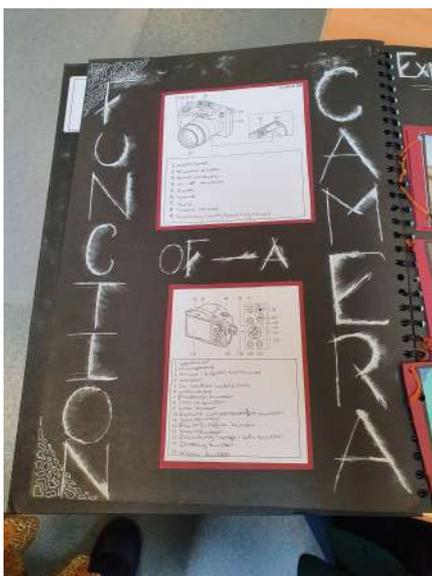
<https://www.ceciljonesacademy.net/secondary/curriculum/physical-education/>



## Post-16

Wanesa Gabor shows off her amazing photography work. We hope to have this reproduced and displayed around the school soon. Year 11, remember this is a subject that you can take for an A Level here at Cecil Jones. Many of the skills you have been using as part of the GCSE course are directly transferable to the successful course.

<https://www.ceciljonesacademy.net/the-sixth-form/curriculum/photography/>



## Study at Cecil Jones Academy Sixth Form



6<sup>th</sup>  
Form

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- Computer Science
- Programming
- Data Structures
- Algorithms
- Data Representation
- Computer Systems
- Computer Organisation and Architecture
- Communication and Networking
- Databases
- Software Development
- Functional Programming
- Consequences of Uses of Computing
- Computational Thinking
- NEA / Paper 1 Skeleton Code.

From Facebook to driverless cars, Computer Science is a fast paced, stimulating environment that develops pioneering technological advancements, incorporating a wide range of disciplines including mathematics, physics, programming, engineering and linguistics. It underpins the technological world we live in and will continue to revolutionise the future.

This complex and challenging A-level will introduce you to the world of computational thinking. You will learn about the fundamental principles of computer systems that encompass Hardware, Software, Data and Communication. You will learn the foundations of design and implementation in programming.

A-level Computer Science offers multiple pathways of study for computer related degrees. The employment prospects of students who have a degree in Computer Science are excellent in all fields. Throughout the study of A-level Computer Science, you will develop a wide range of organisational, problem solving, presentation and report writing skills that are applicable in a multitude of different environments.

Computer Science is a practical subject where learners can apply the academic principles learned in the classroom to real world systems. It is an intensely creative subject that combines invention and excitement, and can look at the natural world through a digital prism. AQA's A-Level in Computer Science will value computational thinking, helping learners to develop the skills to solve problems, design systems and understand the power and limits of human and machine intelligence.

<https://www.ceciljonesacademy.net/the-sixth-form/curriculum/ict/>



Drama is a creative and practically taught subject so if you have a passion for performance, this course is for you. The Drama and Theatre studies A-level also builds highly analytical written skills that are invaluable to students who wish to pursue a future in higher education. You get the opportunity to explore several different performance texts and a range of theatrical styles. Drama is a great subject for building confidence and developing important life skills. Drama can lead to all sorts of career prospects such as teaching, employment within law and management, as well as creative jobs within the arts industry itself.



<https://www.ceciljonesacademy.net/the-sixth-form/curriculum/drama/>

6<sup>th</sup>  
Form

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- Accidental Death of an Anarchist
- Performance presentation
- Studying Hedda Gabler
- Metamorphosis
- Devised portfolio
- Physical theatre workshops
- Live theatre trip
- Scripted performance (4.48 Psychosis or Our Country's Good),
- Monologues.