

Welcome to the latest edition of our weekly newsletter.

Our students are our ambassadors and this week in particular, I have seen this once again. It is a joy to behold as I walk around the academy and am welcomed into classrooms by students keen to show me their work or to ask my opinion about a topic they are learning, and then to be asked follow up questions at lunch time. One student asked me if I had seen their work in the newsletter. We are what our students say: inspiring, caring and welcoming. It is also on this note that we politely ask parents and carers to remind their children, when out in public, they are representing the school so should not bring the school into disrepute. Please be mindful of members of the public when walking to and from school.

In this current climate, we appreciate and understand that there may have been a change in the circumstances for some of our parents and carers, whether it be a new way of working or perhaps a change in your circumstances or employment. With this in mind, why not see if you are eligible for free school meals? It is never a bad idea to see what you may be eligible for from the local council.

The Free School Meals scheme provides a free lunch to certain pupils in schools. To check if your son/daughter is eligible please visit our website to find out how to apply.

<http://www.ceciljonesacademy.net/school/about-cecil-jones/catering-2/free-school-meals/>

As we move through October and into the winter months, it is more important than ever, to continue to think about keeping our school community safe by washing our hands, wearing our facemasks and keeping social distancing in place. Hands - Face - Space.

Essex Fire and Rescue Service have posted fantastic advice on how to keep your home 'fire safe' this winter and the link to this information is below.

[http://www.essex-fire.gov.uk/\\_img/pics/pdf\\_1370947103.pdf](http://www.essex-fire.gov.uk/_img/pics/pdf_1370947103.pdf)

Essex Fire and Rescue service have also been working hard with Essex police, to produce informative videos on a range of issues surrounding knife crime. These videos and resources are aimed at various age groups and are designed for parents and children to know and understand the dangers.

Lastly, with the deadline for prefects in Year 10 and Head boy and girl in Year 12 passing, we look forward to democracy in action at Cecil Jones Academy, as we select students for these important roles of responsibility.

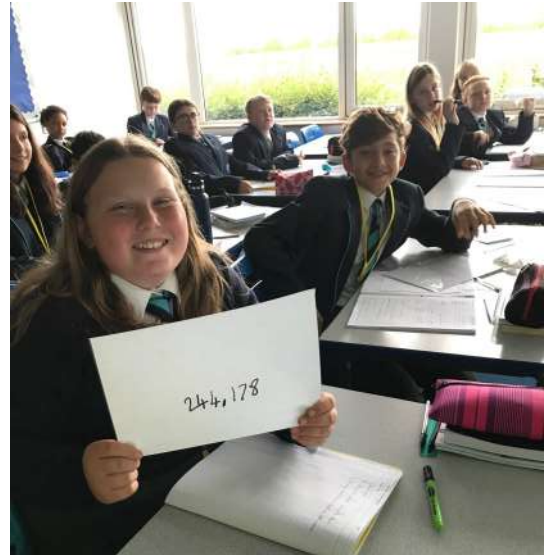
Mr Micek



## Year 7

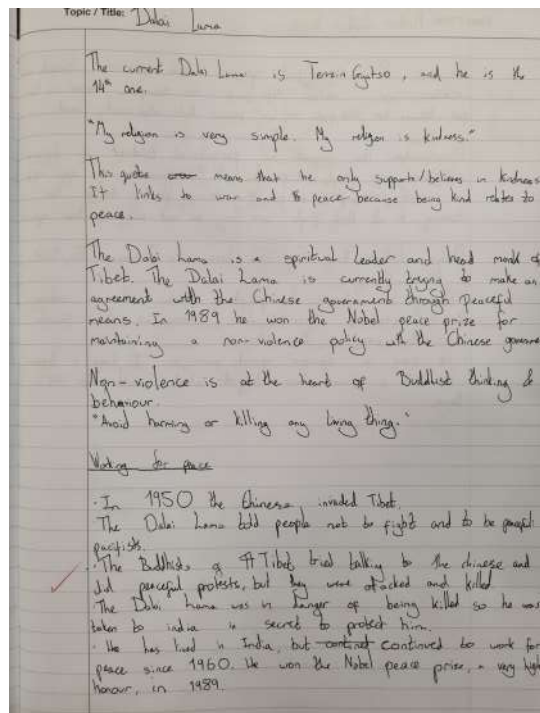
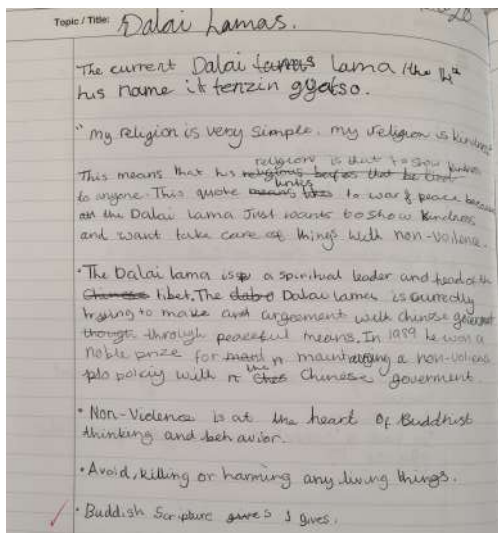
Year 7 Have been working hard in Geography this week as they learn how to use Ordnance Survey maps.

Pupils in 7I showing their ability to recognise a variety of OS map symbols and some even managed to accurately 6 figure grid reference. Well done 7I!



## Year 8

Year 8 have been looking at influential people and how they have tried to change the world we live in. There have been some insightful questions asked about World peace. The next leader is among our cohort, we are sure.

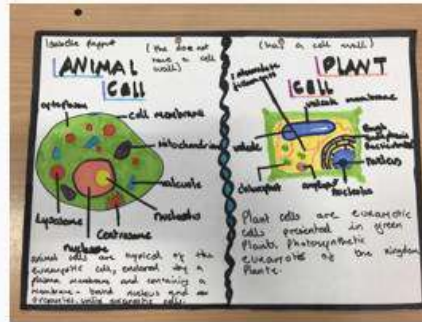


## Year 9

# Year 9

The Year 9 Students have been learning about animal and plant cells in Science.

They have learnt that a cell is the basic structural, functional and biological unit of all known living organisms.

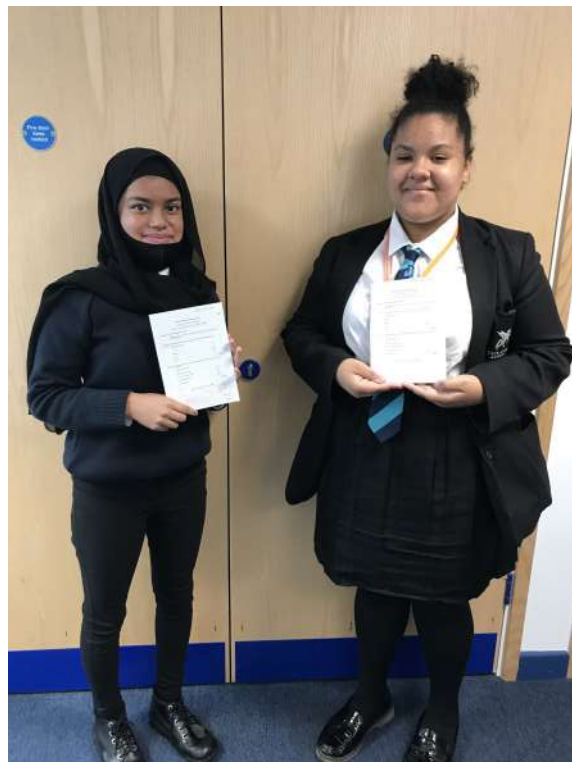


## Year 10

Year 10 have really shown what they are made of in their Geography test this week, on Coastal Systems.

A huge congratulations to Ebony Amour for achieving 100%.

Pupils were pleased to show their hard work paying off.





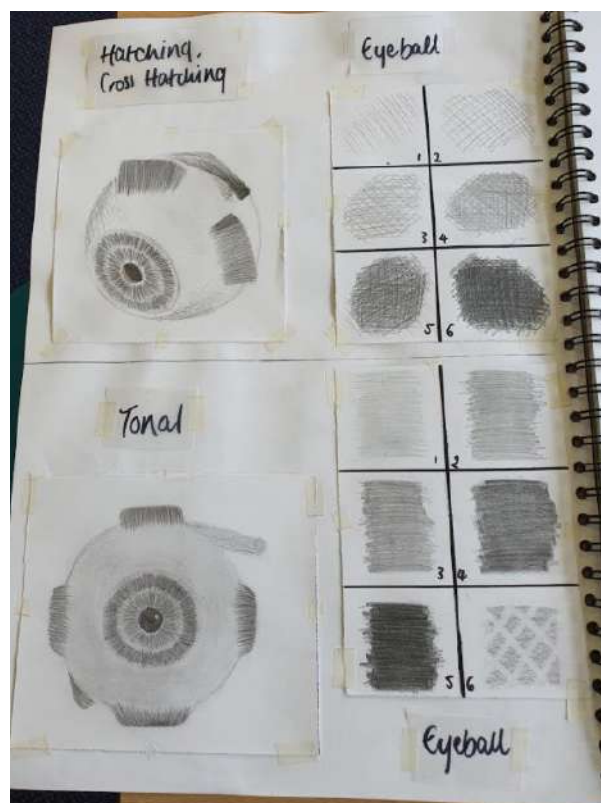
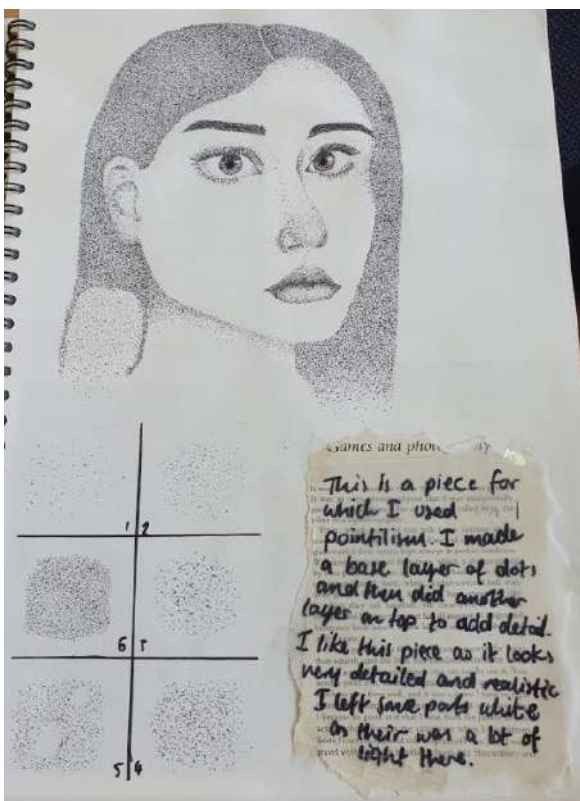
## Year 11

Year 11 Food and Nutrition have been working hard creating sticky chicken with some very tasty results!



## Post-16

Vidhi Patel in year 12 has been working extremely hard to complete her recent project in Art. She carried out research and practised her shading and dotting techniques before creating her pieces of work. As you can imagine, the portrait using dots took Vidhi many hours of concentration and her effects have paid off.



# Join Cecil Jones Academy's Sixth Form

Each week we will highlight 2 of the exciting subjects you can study at post-16.

This week, take a look into why you should consider taking Sociology and Psychology. These well established subjects at Cecil Jones Sixth Form, are new and exciting as they have not been studied at KS4, until Sociology was introduced at GCSE this year for year 10 students.

## Sociology

Essentially, sociology is the study of society, the world we live in and how it works. When studying sociology, you will learn about different phenomena such as family dynamics, the causes of crime, religious beliefs and the education system. Sociology will help you understand the world we live in and why it is the way it is. Sociology is all around you, you are sociology, so why not study it?



## Sociology Cecil Jones Academy



## Psychology

Psychology is the study of the psyche, meaning mind. When studying psychology, you will get an insight into the minds of criminals and schizophrenics. You will learn how your upbringing influences your choices, why people conform and how to improve your memory. Psychology will help you gain an understanding on how and why people do things, how the brain works and how psychologists research is carried out to investigate different phenomena. Psychology is the only way to understand people, so why not pick it?



## Psychology Cecil Jones Academy



### SOCIOLOGY

Families and households- how structures and relationships have changed over time.  
Education- the achievement of different social groups.  
Methods in context.  
Beliefs in society- the study of religious and spiritual belief and its apparent decline.  
Crime and deviance with sociological theory.



### PSYCHOLOGY

-Social influence  
-Memory  
-Attachment  
-Psychopathology (phobias, depression and OCD)  
-Approaches in psychology; biological, humanistic, cognitive, psychodynamic and learning approach.  
-Biopsychology  
-Research methods  
-Issues and debates in psychology such as the nature-nurture debate, culture bias, and gender bias.  
-Relationships, Schizophrenia and forensic psychology