

## Summer School Edition

**Welcome to this special edition of our newsletter.**

Over the last two weeks we have been privileged to welcome over 120 of our newest recruits to our Summer School.

We offered places at our Summer School to all of the students who have places at Cecil Jones Academy in September. We were thrilled when so many students decided to join us.

The Summer School was designed to allow student to meet new friends, find their way around our site and, of course, enjoy lessons whilst meeting some of the key members of staff.

We hope you will enjoy reading about just some of the activities they took part in and read some of the feedback that we received from the children.

|   | Monday             | Tuesday            | Wednesday          | Thursday           | Friday                          |
|---|--------------------|--------------------|--------------------|--------------------|---------------------------------|
| 1 | ENGLISH - KBI CG20 | MATHS - MAN CG20   | SCIENCE - JBM CF23 | MATHS - MAN CG20   | DRAMA - JRO CG10                |
| 2 | SCIENCE - JBM CF23 | ENGLISH - AWE CG20 | ART - RPO CG4      | PE - DCO           | COM SCI - KFR CG15              |
| 3 | HUMS - SHA CG20    | DRAMA - JRO CG10   | ENGLISH - AWE CG20 | HUMS - SHA CG20    | Numeracy for Science - JBM CF23 |
| 4 | ART - RPO CG4      | HUMS -AZI CG20     | MUSIC - CCO CG9    | ENGLISH - AWE CG20 | ENGLISH - AWE CG20              |

The day started at 9am so I arrived to school just before this to give me a chance to meet up with my new friends. We all went to our base rooms to drop off our bags so that we were ready for the lessons.

My first lesson of the day was Science. The teacher collected us from our base and walked us to the science lab. On the way we saw the sixth form area and the library. The library is massive with loads of books in it! During the lesson we used a Bunsen burner to heat up water before we recorded the temperature every minute to see how quickly it cools down. At the end of the lesson Miss walked us to the art room.

When we are in Art our teacher explains to us how we can produce a monoprint and showed us how we needed to have a drawing with clear lines and shapes for the printing to work. We did a pencil drawing of our shoes first and then used this to create our print. We left these to dry while we went to break.

Breaktime was outside on the playground where we were playing football or talking to our new friends. We were given some fruit and a drink to keep us going until lunch time.

My third lesson of the day was drama. We played a fun game to help us get to know each other before we worked in groups to come up with our own ending to a story which we acted out in front of everyone else. We watched all of the groups do their play and Sir told us what we had done well and how we could improve for our next lesson later in the week.

The final lesson of the day was humanities, we did an activity where we needed to work with other people – I was working with some people I did not know. This was good because I got to learn their names and it helped me make some friends from other schools.

To finish the day we all ate lunch together outside in the quad before we left for the afternoon.

# What did we do in lessons?

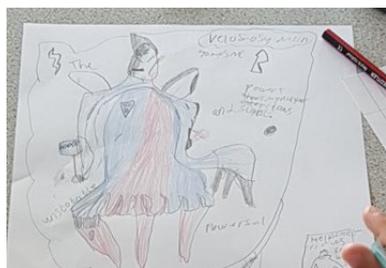
## Maths

Students were showing off their ability to process data and draw bar charts. This linked really nicely with the science lessons where they needed to analyse data



## Literacy

Students took part in a literacy programme – they wrote a Haiku (a short Japanese poem), escribed mythical creatures, used their powers of persuasion in writing adverts for unusual items (like grass flipflop!) and finally developed their creative writing skills.



## Science

The students were able to use Bunsen burners in the laboratory for the first time. They learnt how to light them safely and how to use the different flames to heat. They then used measures temperature and analysed their results.



## Art

The students worked collaboratively to produce a grid painting and also took part in a mono-printing workshop which resulted in some fantastic work pictured here!

## Drama

Great performances were seen in our theatre with students creating their own version of 'The Three Little Pigs' by Roald Dahl.



I came to Cecil Jones Summer School and thought the school building was big, but I had a really fun time.

I attended Summer School thinking it would be scary. I made lots new friends on the first day and I liked doing lessons. Overall it was a good experience.

At first I didn't like the idea of learning in the Summer holidays, but I got to make a lot of friends that I am still friends with now we have started school.

My favourite part of the experience was the amount of fun activities partaken in throughout the time.

What did the students think?  
Here is some feedback from just a few of the students who attended.

Summer school was a great opportunity to make new friends and get to know the school and meet new teachers.

I came to Cecil Jones for Summer School and it was a good experience because it was getting me used to different classes and new teachers.

At Summer School it was really fun. At first I thought it would be boring, but got proven wrong. We had fun lessons and all of the teachers were very nice.

I came to Cecil Jones Summer School and it was fun and it was helpful to see the school a bit. I would suggest it especially for more nervous and shy people.